

PANSKURA BANAMALI COLLEGE



Syllabus for B.A Honours In History

w.e.f. 2018-2019

Syllabus of History B.A.(Hons)

Course Structure for (H) History Course under CBCS

Semester	CORE COURSE (14)	AECC: Ability Enhancement Course (AEC)	SEC: Skill Enhancement Courses (Any Two Papers)	DSE :Discipline Specific Elective (Any Four)	GE
I	C 1 : History of India-I	Eng/Hindi: English/ MIL			GE-1 :Environmental Issues In India
	C 2 : Social Formations and Cultural Patterns of the Ancient World				
II	C 3: History of India-II	Env. Sc: Environmental Science			GE 2: History of South West Bengal (from late 18 th Century to 1947)
	C 4: Social Formations and Cultural Patterns of the Medieval World				
III	Paper V: History of India-III (c. 750-1206)		SEC-1: Museums & Archives in India		GE 3: Making of Contemporary India
	C 6: Rise of the Modern West-I				
	C 7: History of India IV (c.1206-1550)				
IV	C 8: Rise of the Modern West -11		SEC :2 Indian History &Culture:		GE 4: Issues in Contemporary World
	C 9: History of India-V (c. 1550-1605)				
	C 10: History of India-VI (c. 1750-1857)				
V	C 11: History of Modern Europe- I (c. 1780-1939)			DSE 1; History of United States Of America -1(C. 1776 ñ 1945)	
	C 12: History of India-VII (c. 1605-1750)			DSE 2: : History of The USSR-I (c. 1917- 1964)	
VI	C 13: History of India-VIII (c. 1857-1950)			DSE 3: History of Southeast Asia - The 20 th Century	
	C 14: History of Modern Europe- II (1780-1939)			DSE 4: : -History of Modern East Asia II (c. 1868-1945)	

SUBJECT	CODE	NAME	
HISTORY (UG) Hons.	HISHCC1	HISTORY OF INDIA-I	
	HISHCC2	SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD	
	HISHCC3	HISTORY OF INDIA-II	
	HISHCC4	SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD	
	HISHCC5	HISTORY OF INDIA-III (C. 750-1206)	
	HISHCC6	RISE OF THE MODERN WEST-I	
	HISHCC7	HISTORY OF INDIA IV (C.1206-1550)	
	HISHCC8	RISE OF THE MODERN WEST -II	
	HISHCC9	HISTORY OF INDIA-V (C. 1550-1605)	
	HISHCC10	HISTORY OF INDIA-VI (C. 1750-1857)	
	HISHCC11	HISTORY OF MODERN EUROPE- I (C. 1780-1939)	
	HISHCC12	HISTORY OF INDIA VII (C. 1605-1750S)	
	HISHCC13	HISTORY OF INDIA-VIII (C. 1857-1950)	
	HISHCC14	HISTORY OF MODERN EUROPE- II (1780-1939)	
	AECCEV	ENVIRONMENTAL STUDIES	
	AECCEL	ENGLISH COMMUNICATION	
	HISHSE1	MUSEUMS AND ARCHIVES IN INDIA	
	HISHSE2	INDIAN HISTORY AND CULTURE	
	HISHDE1	HISTORY OF UNITED STATES OF AMERICA -II(C. 1776 Ñ 1945)	
	HISHDE2	HISTORY OF THE USSR-I (C. 1917- 1964)	
	HISHDE3	HISTORY OF SOUTHEAST ASIA - THE 20TH CENTURY	
	HISHDE4	HISTORY OF MODERN EAST ASIA-II (C. 1868 -1945)	
	HISEGE1	ENVIRONMENTAL ISSUES IN INDIA	
	HISEGE2	HISTORY OF SOUTH WEST BENGAL, FROM LATE 18TH CENTURY TO 1947 (THE DISTRICTS OF PURULIA, BANKURA & UNDIVIDED MEDINIPUR)	
	HISEGE3	MAKING OF CONTEMPORARY INDIA	
	HISEGE4	ISSUES IN CONTEMPORARY WORLD	
	HISTORY (UG) GEN	HISGDC1	HISTORY OF INDIA-I
		HISGDC2	HISTORY OF INDIA IV (C.1206-1550)
HISGDC3		HISTORY OF INDIA-VIII (C. 1857-1950)	
HISGDC4		HISTORY OF MODERN EUROPE- II (1780-1939)	
HISGSE1		MUSEUM & ARCHIVES IN INDIA.	
HISGSE2		INDIAN HISTORY & CULTURE:	
HISGSE3		COLONIAL SCIENCE IN INDIA: INSTITUTIONS AND PRACTICES	
HISGSE4		THE MAKING OF INDIAN FOREIGN POLICY	
HISGDE1		HISTORY OF SOUTHEAST ASIA - THE 20TH CENTURY	
HISGDE2		HISTORY OF MODERN EAST ASIA-II (C. 1868-1945)	
HISGEGE1		ENVIRONMENTAL ISSUES IN INDIA	
HISGEGE2		HISTORY OF SOUTH WEST BENGAL (FROM LATE 18TH CENTURY TO 1947)	
AECCEL		ENGLISH COMMUNICATION	
AECCEV		ENVIRONMENTAL STUDIES	
2 ND SUBJECT: DC1, DC2, DC3, DC4, DE1, DE2			
ENGLISH: ENGGL1, ENGGL2.			
BENGALI: BNGGL1, BNGGL2.			

PROGRAMME SPECIFIC OUTCOME FOR HISTORY STUDENT **(HONOURS)**

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master on the following objectives.

PSO1. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.

PSO2. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).

PSO3. The ability to use bibliographical tools for the advanced study of history.

PSO4. To understand & evaluate different historical ideas, various arguments and point of view.

PSO5. To develop an appreciation of themselves & of others through the study of the past in local, regional, national and global context.

PSO6. It instills an appreciation of the uniqueness of visual evidence and cultivates the particular skill of using visual evidence to understand human activity of the recent and distant past.

PSO7. Understand background of our religion, customs, institutions, traditions, administration and so on.

PSO8. Understand the present existing social, political, religious and economic conditions of the people.

PSO9. Analyze relationship between the past and the present which is lively presented in the history.

PSO10. Develop practical skills, that will be helpful in the study and understanding of historical events.

PSO11. Develop interests in the study of history and activities relating to history.

Students:

(a) Collect ancient arts, old coins and other historical materials;

(b) Participate in historical drama and historical occasions;

(c) Visit places of historical interests, archaeological sites, museums and archives;

(d) Read historical documents, maps, charts etc.

(e) Play active roles in activities of the historical organizations and associations; and

(f) Write articles on historical topics.

PSO12. The study of history helps to impart moral education.

PSO13. History installs the feeling of patriotism in the hearts of the pupils.

PSO14. Prepare for various types of Competitive Examinations.

PSO15. Critically recognize the Social, Political, Economic and Cultural aspects of History.

Syllabus of History B.A.(Hons)
Course Structure for (H) History Course under CBCS

Year	Semester	Course type	Course code	Course title	Credit	L-T-P	Marks				
							CA	ECE	TOTAL		
SEMESTER I											
1	1	Core 1		History of India-I	6	5-1-0	15	60	75		
		Core 2		Social Formations and Cultural Patterns of the Ancient World	6	5-1-0	15	60	75		
		GE 1		Environmental Issues In India	6	5-1-0	15	60	75		
		AECC 1		English/ MIL	2	1-1-0	10	40	50		
		SEMESTER I TOTAL				20				275	
	2	SEMESTER II									
		Core 3		History of India-II	6	5-1-0	15	60	75		
		Core 4		Social Formations and Cultural Patterns of the Medieval World	6	5-1-0	15	60	75		
		GE2		History of South West Bengal (from late 18 th Century to 1947)	6	5-1-0	15	60	75		
		AECC 2		Environmental Science	4		20	80	100		
SEMESTER II TOTAL				22				325			
2	3	SEMESTER III									
		Core 5		History of India-III (c. 750-1206)	6	5-1-0	15	60	75		
		Core 6		Rise of the Modern West-I	6	5-1-0	15	60	75		
		Core 7		History of India IV (c.1206-1550)	6	5-1-0	15	60	75		
		GE 3		Making of Contemporary India	6	5-1-0	15	60	75		
		SEC 1		Museums & Archives in India	2	1-1-0	10	40	50		
	SEMESTER III TOTAL				26				350		
	4	SEMESTER IV									
		Core 8		Rise of the Modern West -II	6	5-1-0	15	60	75		
		Core 9		History of India-V (c. 1550-1605)	6	5-1-0	15	60	75		
		Core 10		History of India-VI (c. 1750-1857)	6	5-1-0	15	60	75		
		GE 4		Issues in Contemporary World	6	5-1-0	15	60	75		
		SEC 2		Indian History & Culture	2	1-1-0	10	40	50		
SEMESTER IV TOTAL				26				350			
3	5	SEMESTER V									
		Core 11		History of Modern Europe- I (c. 1780-1939)	6	5-1-0	15	60	75		
		Core 12		History of India-VII (c. 1605-1750)	6	5-1-0	15	60	75		
		DSE 1		History of United States Of America -I(C. 1776 - 1945)	6	5-1-0	15	60	75		
		DSE 2		History of The USSR-I (c. 1917- 1964)	6	5-1-0	15	60	75		
	SEMESTER V TOTAL				24				300		
	6	SEMESTER VI									
		Core 13		History of India-VIII (c. 1857-1950)	6	5-1-0	15	60	75		
		Core 14		History of Modern Europe- II (1780-1939)	6	5-1-0	15	60	75		
		DSE 3		History of Southeast Asia - The 20 th Century	6	5-1-0	15	60	75		
DSE 4			History of Modern East Asia- II (c. 1868-1945)	6	5-1-0	15	60	75			
SEMESTER VI TOTAL				24				300			
TOTAL IN ALL SEMESTER					142				1900		

**Structure of B.A (Hons) History Course under CBCS
CORE COURSE (14)**

Paper I: History of India-I
Paper-II: Social Formations and Cultural Patterns of the Ancient World
Paper III: History of India-II
Paper IV: Social Formations and Cultural Patterns of the Medieval World
Paper V: History of India-III (c. 750-1206)
Paper VI: Rise of the Modern West-I
Paper VII: History of India IV (c.1206-1550)
Paper VIII: Rise of the Modern West -II
Paper IX: History of India-V (c. 1550-1605)
Paper X: History of India-VI (c. 1750-1857)
Paper XI: History of Modern Europe- I (c. 1780-1939)s
Paper XII: History of India-VII (c. 1605-1750)
Paper XIII: History of India-VIII (c. 1857-1950)
Paper XIV: History of Modern Europe- II (1780-1939)

Discipline Specific Elective (Any Four)

Paper I: History Of United States Of America -I(C. 1776 -1945)

Paper II: History Of United States Of America -II(C. 1776 - 1945)

Paper III: History Of The USSR-I (c. 1917- 1964)

Paper IV: History Of The USSR-II (c. 1917- 1991)

Paper V: History Of Africa (c. 1500 - 1960s)

Paper VI: History Of Latin America (c. 1500 - 1960s)

Paper VII: History Of Southeast Asia-The 19TH Century

Paper VIII: History Of Southeast Asia-The 20TH Century

Paper IX-History of Modern East Asia-I (c.1840-1919)

Paper X-History of Modern East Asia-II (c. 1868-1945)

Generic Elective (Interdisciplinary Any Four)

Paper-1: Environmental Issues in India

Paper-II: History of South West Bengal (from late 18th Century to 1947).

Paper-III: Making of Contemporary India

Paper-IV: Delhi: Ancient

Paper-V: Delhi: Medieval

Paper-VI: Delhi: Modern

Paper-VII: Issues in Contemporary World

Ability Enhancement Course (AEC, Compulsory-II Papers)

Environmental Science

English/ MIL

Skill Enhancement Courses (SEC)

Any Two

Paper-I Museums and Archives in India

Paper-II: Indian History & Culture:

Paper-III: Understanding Heritage

Paper-IV: Understanding Popular Culture

Semester –I (Hons)

CC-1

PAPER CC1: HISTORY OF INDIA- I

Course Outcome: Students of history will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India as well. They will also acquire the knowledge of changing socio-cultural scenarios of India. They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilization, Paleolithic, Neolithic and Chalcolithic cultures in pre- Harappa period.

I. Reconstructing Ancient Indian History

[a] Early Indian notions of History

[b] Sources and tools of historical reconstruction.

[c] Historical interpretations (with special reference to gender, environment, technology, and regions).

II. Pre-historic hunter-gatherers

[a] Paleolithic cultures- sequence and distribution; stone industries and other technological developments.

[b] Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.

III. The advent of food production

Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange

IV. The Harappan civilization

Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.

V. Cultures in transition

Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.

[a] North India (circa 1500 BCE-300 BCE)

[b] Central India and the Deccan (circa 1000 BCE - circa 300 BCE)

[c] Tamilakam (circa 300 BCE to circa CE 300)

ESSENTIAL READINGS

1. R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007
2. R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
3. R.S. Sharma, Looking for the Aryas, Delhi, Orient Longman Publishers, 1995
4. D. P. Agrawal, The Archaeology of India, 1985
5. Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.
6. A. L. Basham, The Wonder that Was India, 1971.
7. D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.
8. D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.
9. H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. With Commentary by B. N. Mukherjee, 1996
10. K. A. N. Sastri, ed., History of South India, OUP, 1966.
11. Upinder Singh, A History of Ancient and Early Medieval India, 2008.
12. Romila Thapar, Early India from the Beginnings to 1300, London, 2002.

13. Irfan Habib, A People's History-Vol. -1,PreHistory,2001, ----Vol.-2,Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C., 2002

Suggested Readings

1. Uma Chakravarti, The Social Dimensions of Early Buddhism. 1997.
2. Rajan Gurukul, Social Formations of Early South India, 2010.
3. R. Champakalakshmi, Trade. Ideology and urbanization: South India 300 BC- AD 1300, 1996.

CC-2

PAPER CC- II: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

Course Outcome: Students can acquire knowledge about the evolution of human Society & how the society of agricultural and animal husbandry had begun and how the human society had transformed from Nomadic to civilized society in Ancient World. Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, China, Roman, and ancient Greece.

I. Evolution of humankind; Paleolithic and Mesolithic cultures.

II. Food production: Beginnings of agriculture and animal husbandry.

III. Bronze Age Civilizations, with reference to any one of the following: i) Egypt (Old Kingdom); ii) Mesopotamia (up to the Akkadian Empire); iii) China (Shang); IV) Eastern Mediterranean (Minoan) economy, social stratification, state structure, religion.

IV. Nomadic groups in Central and West Asia; Debate on the advent of iron and its implications

V. Slave society in ancient Greece: agrarian economy, urbanization, trade.

VI. Polis in ancient Greece: Athens and Sparta; Greek Culture.

ESSENTIAL READINGS

1. Burns and Ralph. World Civilizations.
2. Cambridge History of Africa, Vol. I.
3. V. Gordon Childe, What Happened in History.
4. G. Clark, World Prehistory: A New Perspective.
5. B. Fagan, People of the Earth.
6. Amar Farooqui, Early Social Formations.
7. M. I. Finley, The Ancient Economy.
8. Jacquetta Hawkes, First Civilizations.
9. G. Roux, Ancient Iraq.
10. Bai Shaoyi, An Outline History of China.
11. H. W. F. Saggs, The Greatness that was Babylon.
12. B. Trigger, Ancient Egypt: A Social History.
13. UNESCO Series: History of Mankind, Vols. I - III./ or New ed.
14. History of Humanity.
15. R. J. Wenke, Patterns in Prehistory.
16. SUGGESTED READINGS
17. G. E. M. Ste Croix, Class Struggles in the Ancient Greek World.
18. J. D. Bernal, Science in History, Vol. I.
19. V. Gordon Childe, Social Evolution.
20. Glyn Daniel, First Civilizations.

Generic Elective

GE-1

Course Outcome: Students will acquire knowledge about environment and its issues in modern Indian context. They will read about the environmental issues and movements and also be able to understand the importance and consequences of environment in our life.

GE 1: Environmental Issues in India

I. The importance of Environment.

2. Geography, Ecology and Cultures in Pre-Colonial India

-Land, Forests, Dams, Water, Pastures, Ecology of Hills and Mountains

3. Colonialism and developments in the Environment

-New Regimes of land, Forests, Water and Irrigation -Resistance: Peasants, Tribals and Pastoralists.

4. Environmental Issues in Independent India -Forests, Dams, Displacement, Pollution, Degradation.

5. Environmental Movements in Independent India -Forests, Dams, Displacement, Pollution.

6. Environmental concerns in a Globalizing World.

Suggested Readings

1. Mahesh Rangarajan, edited, Environmental Issues in India
2. Anil Agarwal, edited, The State of India's Environment, The Second Citizens' Report, Delhi, 1985
3. Madhav Gadgil & Ramchandran Guha, This Fissured Land, An Ecological History of India, Delhi, OUP, 1990
4. -----Ecology and Equity, the Use & Abuse of Nature in contemporary India, 1995
5. David Arnold & Ramchandran Guha, eds, Nature, Culture, Imperialism, Delhi, OUP, 1995
6. Salim Ali, The Fall of a Sparrow, 1985

Semester- 2

CC-3

PAPER CC-III: HISTORY OF INDIA II

Course Outcome: They will learn how to interpret the historical sources of ancient India. They can acquire knowledge about the politics, religion and society of Vedic and later-Vedic Period of India and gather knowledge about the history of Mauryan, Kushanas, Satavahanas and Gupta dynasty in ancient India. Students will get knowledge about the transition of socio-religious practices and its transformation through the time frame of ancient India.

I. Economy and Society (circa 300 BCE to circa CE 300):

[a] Expansion of agrarian economy: production relations.

[b] Urban growth: north India, central India and the Deccan; craft. Production: trade and trade routes; coinage.

[c] Social stratification: class, Varna, jati, untouchability; gender; marriage and property relations

II. Changing political formations (circa 300 BCE to circa CE 300):

[a] The Mauryan Empire

[b] Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas.

III. Towards early medieval India [circa CE fourth century to CE 750]:

[a] Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.

[b] The problem of urban decline: patterns of trade, currency, and urban Settlements.

[c] Varna, proliferation of jatis: changing norms of marriage and property.

[d] The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities Pallavas, Chalukyas, and Vardhanas

IV. Religion, philosophy and society (circa 300 BCE- CE 750):

(a) Consolidation of the Brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras.

(b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.

(c) The beginnings of Tantricism.

V. Cultural developments (circa 300 BCE - CE 750):

[a] A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises

[b] Art and architecture & forms and patronage; Mauryan, post- Mauryan, Gupta, post-Gupta

ESSENTIAL READINGS

1. B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.
2. D. P. Chattopadhyaya, History of Science and Technology in Ancient India, 1986.
3. D. D. Kosambi, An Introduction to the Study of Indian History, 1975.
4. S. K. Maity, Economic Life in Northern India in the Gupta Period, 1970.
5. B. P. Sahu (ed), Land System and Rural Society in Early India, 1997.
6. K. A. N. Sastri, A History of South India.
7. R. S. Sharma, Indian Feudalism, 1980.
8. R.S.Sharma,UrbanDecayinIndia,c.300-
9. C1000,Delhi,Munshiram Manohar Lal,1987
10. Romila Thapar, Asoka and the Decline of the Mauryas, 1997.
11. Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985.

SUGGESTED READINGS

1. N. N. Bhattacharya, Ancient Indian Rituals and Their Social Contents, 2nd ed., 1996.
2. J. C. Harle, The Art and Architecture of the Indian Subcontinent, 1987.
3. P. L. Gupta, Coins, 4th ed., 1996.
4. Kesavan Veluthat, The Early Medieval in South India, New Delhi, 2009
5. H. P. Ray Winds of Change, 1994.
6. Romila Thapar, Early India: From the Origins to 1300, 2002.

CC 4

PAPER- CC- IV: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

Course Outcome: Students will learn about the religion, culture, literature, philosophy and the rise and fall of the ancient Roman civilization. They will acquire knowledge about the economic, social and religious development during the medieval European society. They will learn about the socio-economic, religious and political condition of the central Islamic land.

I. Roman Republic, Participate and Empire & slave society in ancient Rome: Agrarian economy, urbanization, trade.

II. Religion and culture in ancient Rome.

III. Crises of the Roman Empire.

IV. Economic developments in Europe from the 7th to the 14th centuries: Organization of production, towns and trade, technological developments. Crisis of feudalism.

V. Religion and culture in medieval Europe:

VI. Societies in Central Islamic Lands:

[a] The tribal background, ummah, Caliphal state; rise of Sultanates

[b] Religious developments: the origins of shariah, Mihna, Sufism

[c] Urbanization and trade

ESSENTIAL READINGS

1. Perry Anderson, Passages from Antiquity to Feudalism.
2. Marc Bloch, Feudal Society, 2 Vols.
3. Cambridge History of Islam, 2 Vols.
4. Georges Duby, The Early Growth of the European Economy.
5. Fontana, Economic History of Europe, Vol. I (relevant chapters).
6. P. K. Hitti, History of the Arabs.
7. P. Garnsey and Saller, The Roman Empire.

SUGGESTED READINGS

1. S. Ameer Ali, The Spirit of Islam.
2. J. Barrowclough, The Medieval Papacy.
3. Encyclopedia of Islam, 1st ed., 4 vols
4. M. G. S. Hodgson, The Venture of Islam.

GE 2

**Paper GE-II: History of South West Bengal (from late 18th century to 1947)
(the districts of Purulia, Bankura & Undivided Medinipur)**

Course Outcome: students will learn about the regional history of South-West Bengal. They will read the history of Maratha raid in Bankura and Medinipur, history of Malla dynasty and some other regional kingdoms and the history of Land revenue administration in South-west Bengal during colonial period.

UNIT I: Maratha raids in Bankura & Medinipur; role of Malla ruler Gopal Singh of Bishnupur; steps taken by Vansittart in Medinipur – internal feuds of the Malla dynasty & the intervention of British – early British administration in Medinipur – condition of Medinipur zamindars in the colonial context: Bogri, Mahishadal, Mainachura, Kasijora, Sujamutha, Jalamutha, Tamluk and so on.

UNIT II: Sannyasi Uprising in Medinipur and Paik Rebellion in South West Bengal – popular resistance in South West Bengal, the Chuar Uprising and the role of Rani Shiromoni – revolt of Durjan Singh of Raipur – circumstances leading to the extinction of Malla rule during the reign of Chaitanya Singh in 1806 & its impact on popular psyche.

UNIT III: Regional kingdoms in modern Purulia, Barabhum, Manbhum, and Panchet and their relation with the British – circumstances leading to the formation of Jangal Mahals in 1805 – selection of the town of Bankura as administrative headquarters of Jangal Mahals instead of Bishnupur.

UNIT IV: Rising of 1832, popularly known as *Ganganarayani Hangama* – administrative changes as a result of the disturbances; formation of South West Frontier Agency – Revolt of 1857 in South West Bengal – circumstances leading to the formation of the District of Manbhum in 1879.

UNIT V: Land Revenue Administration of the British in South West Bengal and its impact on agrarian society – rural indebtedness – periodic

Suggested Reading:

1. A. Mallik: History of Bishnupur Raj
2. B. Chattopadhyay: Crime and Control in early Colonial Bengal,1770-1860
3. S. B. Chaudhuri: Civil Disturbances During British Rule in India
4. B. S. Dash: Changing Profile of Frontier Bengal
5. B. S. Dash: Civil Rebellion in Frontier Bengal
6. C. Palit: Tensions in Bengal Rural Society : Landlords, Planters and Colonial Rule,1830-1860
7. R. Ray: Changes in Bengal Agrarian Society,c.1760-1850
8. P. K. Saha: Some Aspects of Malla Rule in Bishnupur(1590-1833)
9. A. Samanta: Malarial Fever in Colonial Bengal : Social History of an Epidemic(1820-1939)
- 10 .Sanyal, H.: ‘Mallabhum’ in Sinha, S. (ed.): Tribal Politics and State Systems in Pre-Colonial Eastern and North Eastern India.
11. S. Sarkar: The Swadeshi Movement in Bengal,1903-1908
12. K. Sengupta: The Christian Missionaries in Bengal
13. N. N. Das: History of Midnapore(volumes 1 & 2)
14. C. Panda: Decline of Bengal Zamindars/Midnapur
15. T. Mukherjee: Political Culture & Economy in 18thCentury Bengal
16. S. R. Mondal: The Cracked Portrait of a Patriot
17. R. Chowdhury: Bankurajaner Itihas-Sangshkrit

Semester 3

CC 5

PAPER CC-V: HISTORY OF INDIA III (c. 750 -1206)

Course Outcome: Student will achieve knowledge about the history of Indian feudalism and the evolution of socio-political economic and agrarian structure of early medieval north and south India from 750-1206 A.D. They will learn about the religion and cultural transitions after the advent of Islam in India.

I. Studying Early Medieval India:

Historical geography Sources: texts, epigraphic and numismatic data Debates on Indian feudalism, rise of the Rajputs and the nature of the state

II. Political Structures:

- (a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas
- (b) Legitimization of kingship; brahmanas and temples; royal genealogies and rituals

- (c) Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah
- (d) Causes and consequences of early Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghur

III. Agrarian Structure and Social Change:

- (a) Agricultural expansion; crops
- (b) Landlords and peasants
- (c) Proliferation of castes; status of untouchables
- (d) Tribes as peasants and their place in the Varna order

IV. Trade and Commerce:

- (a) Inter-regional trade
- (b) Maritime trade
- (c) Forms of exchange
- (d) Process of urbanization
- (e) Merchant guilds of South India

V. Religious and Cultural Developments:

- (a) Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults
- (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri
- (c) Regional languages and literature
- (d) Art and architecture: Evolution of regional styles

ESSENTIAL READINGS

1. R.S. Sharma, Indian Feudalism (circa 300 - 1200).
2. B.D. Chattopadhyaya, The Making of Early Medieval India.
3. R.S. Sharma and K.M. Shrivastava, eds, Comprehensive History of India, Vol. IV (A & B).
4. Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate
5. Hermann Kulke, ed., The State in India (AD 1000 - AD 1700).

SUGGESTED READINGS

1. Richard Davis Lives of Indian Images.
2. Romila Thapar, Somanatha: The Many Voices of a History.
3. John S. Deyell, Living Without Silver: The Monetary History of Early Medieval North India.
4. Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.
5. Burton Stein, Peasant State and Society in Medieval South India.
6. R. Champakalakshmi, Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD.
7. Al. Beruni's India, NBT edition.
8. Ali Hujwiri, Kashful Mahjoob, tr. R.Nicholson.
9. S C Mishra, Rise of Muslim Communities in Gujarat.
10. J. Schwartzberg, Historical Atlas of South Asia

CC 6

Course Outcome: Students of history will learn about the rise and spread of renaissance in Italy and Europe and the reformation movement that took place in the 16th century Europe. They will also learn about the transition of the economy and society from feudalism to capitalism and the economic development of modern west in the 16th century.

PAPER : CC- VI : RISE OF THE MODERN WEST - I

I. Transition from feudalism to capitalism: problems and theories.

II. Early colonial expansion: motives, voyages and explorations; the conquests of the Americas: beginning of the era of colonization; mining and plantation; the African slaves.

III. Renaissance: its social roots, city-states of Italy; spread of humanism in Europe; Art.

IV. Origins, course and results of the European Reformation in the 16th century.

V. Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution.

VI. Emergence of European state system: Spain; France; England; Russia.

ESSENTIAL READINGS

1. T.S. Aston and C. H. E. Philpin (eds.), *The Brenner Debate*
2. H. Butterfield, *The Origins of Modern Science*.
3. Carlo M. Cipolla, *Fontana Economic History of Europe*, Vols. II and
4. III. Carlo M. Cipolla, *Before the Industrial Revolution*, *European*
5. *Society and Economy*. 1000 -1700. 3rd ed. (1993)
6. D. C. Coleman (ed.), *Revisions in Mercantilism*.
7. Ralph Davis, *The Rise of the Atlantic Economics*.
8. Maurice Dobb, *Studies in the Development of Capitalism*.
9. J. R. Hale, *Renaissance Europe*.
10. R. Hall, *From Galileo to Newton*.
11. Christopher Hill, *A Century of Revolutions*.
12. Rodney Hilton, *Transition from Feudalism to Capitalism*.
13. H. G. Koenigsberger and G. L. Mosse, *Europe in the Sixteenth Century*.
14. Stephen J. Lee, *Aspects of European History*, 1494 - 1789.
15. G. Parker, *Europe in Crisis*. 1598- 1648.
16. G. Parker and L. M. Smith, *General Crisis of the Seventeenth Century*.
17. J. H. Parry, *The Age of Reconnaissance*.
18. Meenaxi Phukan, *Rise of the Modern West: Social and Economic*
19. *History of Early Modern Europe*.
20. V. Poliensiky, *War and Society in Europe*, 1618 - 48.
21. Theodore K. Rabb, *The Struggle for Stability in Early Modern Europe*.
22. V. Scammell, *The First Imperial Age: European Overseas Expansion*, 1400 - 1715.
23. Jan de Vries, *Economy of Europe in an Age of Crisis 1600 û 1750*.

SUGGESTED READINGS

1. M. S. Anderson, *Europe in the Eighteenth Century*.
2. Perry Anderson, *The Lineages of the Absolutist State*.
3. Stuart Andrews, *Eighteenth Century Europe*.
4. B. H. Slicher von Bath, *The Agrarian History of Western Europe*. AD.500 - 1850.
5. *The Cambridge Economic History of Europe*. Vol. I - VI.
6. James B. Collins, *The State in Early Modern France: New*
7. *Approaches to European History*.
8. G. R. Elton, *Reformation Europe*, 1517 û 1559.
9. M. P. Gilmore, *The World of Humanism*. 1453 -1517.
10. Peter Kriedte, *Peasants, Landlords and Merchant Capitalists*.
11. J. Lynch, *Spain under the Hapsburgs*.
12. Peter Mathias, *First Industrial revolution*.
13. Harry Miskimin, *The Economy of Later Renaissance Europe: 1460 û1600*.
14. Charles A. Nauert, *Humanism and the Culture of the Renaissance*(1996).
15. *The New Cambridge Modern History of Europe*, Vols. I -VII.
16. L. W. Owie, *Seventeenth Century Europe*.
17. D. H. Pennington, *Seventeenth Century Europe*.
18. F. Rice, *The Foundations of Early Modern Europe*.

CC-7

PAPER CC-VII: HISTORY OF INDIA IV (c.1206 - 1550)

Course Outcome: Students will learn about the foundation, expansion and downfall of the Delhi Sultanate. They will also learn about the changing nature of socio-political, religious and economic culture of India during 1206-1550 AD. They can learn about the emergence of provincial dynasties like, Vijayanagar, Bahmani, Gujarat, Malwa and Bengal.

I. Interpreting the Delhi Sultanate:

Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy

II. Sultanate Political Structures:

(a) Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the ughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat

(b) Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage

(c) Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal

(d) Consolidation of regional identities; regional art, architecture and literature

III. Society and Economy:

(a) Iqta and the revenue-free grants

(b) Agricultural production; technology

(c) Changes in rural society; revenue systems

(d) Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade

IV. Religion, Society and Culture:

(a) Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles

(b) Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition

(c) Sufi literature: malfuzat; premakhayans

ESSENTIAL READINGS

1. Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate.
2. Satish Chandra, Medieval India I.
3. Peter Jackson, The Delhi Sultanate.
4. Catherine Asher and Cynthia Talbot, India Before Europe.
5. Tapan Raychaudhuri and Irfan Habib, eds, Cambridge Economic History of India, Vol. I.
6. K.A. Nizami, Religion and Politics in the Thirteenth Century.
7. W.H. McLeod, Karine Schomer, et al, Eds, The Sants.
8. S.A.A. Rizvi, A History of Sufism in India, Vol. I.
9. Mohibul Hasan, Historians of Medieval India.

SUGGESTED READINGS

1. Cynthia Talbot, Pre-colonial India in Practice.
2. Simon Digby, War Horses and Elephants in the Delhi Sultanate.
3. I.H. Siddiqui, Afghan Despotism.
4. Burton Stein, New Cambridge History of India: Vijayanagara.
5. Richard M. Eaton, ed., India's Islamic Traditions.
6. Vijaya Ramaswamy, Walking Naked: Women, Society, and

7. Spirituality in South India.
8. Sheldon Pollock, Languages of the Gods in the World of Men.
9. Pushpa Prasad, Sanskrit Inscriptions of the Delhi Sultanate.
10. Andre Wink, Al-Hind, Vols. I-III.

Skill Enhancement Courses (SEC)

SEC-1

Paper-I: Museums and Archives in India

Course outcome: This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to National Archives and National Museum are an integral part of the course.

1. **Definition....**The development of archaeological knowledge – early archaeological explorations: Establishment of the Archaeological Survey of India: the archaeological mapping by Alexander Cunningham – Curzon and the new impetus for archaeological conservation: Sir John Marshall and the development of Indian archaeology in the early twentieth century
2. **History of setting up of Museums and Archive: Some case studies...**Archaeology as the new foundation for an authentic history of India –Archaeological explorations, excavations and conservation and the creation of heritage sites - A few major sites of archaeological excavations: Public archaeology and popularization of archaeological sites –Archaeology in travel writings – Competing cultural visions around a few major heritage sites.
3. **Field Work: Studying of structures & Functions.**
4. **Training and Employment...Archivists, Curators, Museum technician, Conservators.**

Essential Readings:

1. G. Edson & Dean David, Handbook for Museum , London, Routledge, 1986.
2. Saloni Mathur, India By Design: Colonial History and Cultural Display, University of California, 2007
3. Sengupta, S. Experiencing History Through Archives. Delhi:
4. Munshiram Manoharlal.2004. Guha, Thakurta, Tapati, Monuments,
5. Objects, Histories: Institution of Art in Colonial Colonial India, New York, 2004_Kathpalia, Y. P. Conservation and
6. Restoration of Archive Materials. UNESCO, 1973
7. houdhary, R.D. Museums of India and their maladies. Calcutta:
8. Agam Kala. 1988 Nair, S.M. Bio-Deterioration of Museum Materials.
9. 2011_Agrawal, O.P., Essentials of Conservation and Museology, Delhi, 2009

GE-3

Paper-III: Making of Contemporary India

Course Outcome: Students will aware about the changing pattern of economy, society, politics and culture of post-independence India. They will also learn about the partition of 1947 and its consequences.

1. Towards Independence and Emergence of the New

State _Government of India Act 1935_ Working of the GOI Act_ Negotiations for Independence and Popular Movements Partition: Riots and Rehabilitation

2. **Making of the Republic -The Constituent Assembly;** Drafting of the Constitution Integration of Princely States

3 Indian Democracy at Work c1950- 1970s Language,

Region, Caste and Religion Electoral Politics and the Changing Party System; Regional Experiences India and the World; Non Aligned Movement

4. Economy Society and Culture c 1950-1970s

The Land Question, Planned Economy, Industry and Labour Science and Education_ The Women's Question: Movements and Legislation_ Cultural Trends: Institutions and Ideas, Literature, Media, Arts

ESSENTIAL READINGS

1. Granville Austin, Indian Constitution: Cornerstone of a Nation, New
2. Edition, OUP, 2011 _Francine Frankel, India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.
3. Paul Brass, The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994. Ram Chandra Guha, India after
4. Gandhi: The History of the World's Largest Democracy, New Delhi: Picador, 2007

SUGGESTED READINGS

1. Bipan Chandra, et al (ed) India after Independence, New Delhi: Penguin Books, 1999
2. Appadurai, Domestic Roots of India's Foreign Policy 1947-1972. New Delhi: Oxford University Press,
3. 1979. _Rajni Kothari, Politics in India, New Delhi: Orient Longman, 1970.
4. Joya Chatterji, The Spoils of Partition: Bengal and India, 1947- 67, Cambridge: Cambridge University Press, 2007.
5. Sunil Khilnani, The Idea of India, Penguin Books, New Delhi, 2004.

Semester 4

CC-8

PAPER VIII: RISE OF THE MODERN WEST – II

Course Outcome: Students will learn about 17th century European economic, social and political culture and the rise of modern science from Renaissance period to the 17th century in Europe. They will also gather knowledge about the facts and issues of The American Revolution and the English revolution.

I. 17th century European crisis: economic, social and political dimensions.

II. The English Revolution: major issues; political and intellectual currents.

III. Rise of modern science in relation to European society from the Renaissance to the 17th century.

IV. Mercantilism and European economics; 17th and 18th centuries.

V. European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe.

VI. Political and economic issues in the American Revolution.

VII. Preludes to the Industrial Revolution.

ESSENTIAL READINGS

1. T.S. Aston and C.H.E. Philpin (eds.), *The Brenner Debate*.
2. H. Butterfield, *The Origins of Modern Science*.
3. Carlo M. Cipolla, *Fontana Economic History of Europe*, Vols. II and III.
4. Carlo M. Cipolla, *Before the Industrial Revolution, European Society and Economy, 1000 -1700*. 3rd ed. (1993)
5. D.C. Coleman (ed.), *Revisions in Mercantilism*.
6. Ralph Davis, *The Rise of the Atlantic Economics*.
7. Maurice Dobb, *Studies in the Development of Capitalism*.
8. J.R. Hale, *Renaissance Europe*.
9. R. Hall, *From Galileo to Newton*.
10. Christopher Hill, *A Century of Revolutions*.
11. Rodney Hilton, *Transition from Feudalism to Capitalism*.
12. H.G. Koenigsberger and G.L. Mosse, *Europe in the Sixteenth Century*.
13. Stephen J. Lee, *Aspects of European History, 1494 - 1789*.
14. G. Parker, *Europe in Crisis, 1598 - 1648*.
15. G. Parker and L.M. Smith, *General Crisis of the Seventeenth Century*.
16. J.H. Parry, *The Age of Reconnaissance*.
17. Meenaxi Phukan, *Rise of the Modern West: Social and Economic History of Early Modern Europe*.
18. V. Poliensiky, *War and Society in Europe. 1618 -48*.
19. Theodore K. Rabb, *The Struggle for Stability in Early Modern Europe*.
20. V. Scammell, *The First Imperial Age: European Overseas Expansion, 1400-1715*.
21. Jan de Vries, *Economy of Europe in an Age of Crisis 1600 û 1750*.

SUGGESTED READINGS

1. M. S. Anderson, *Europe in the Eighteenth Century*.
2. Perry Anderson, *The Lineages of the Absolutist State*.
3. Stuart Andrews, *Eighteenth Century Europe*.
4. B. H. Slicher von Bath, *The Agrarian History of Western Europe. AD. 500 - 1850*.
5. *The Cambridge Economic History of Europe. Vol. I - VI*.
6. James B. Collins, *The State in Early Modern France*, New
7. *Approaches to European History*.
8. G. R. Elton, *Reformation Europe, 1517 û 1559*.
9. M. P. Gilmore, *The World of Humanism. 1453 û-1517*.
10. Peter Kriedte, *Peasants, Landlords and Merchant Capitalists*.
11. J. Lynch, *Spain under the Hapsburgs*.
12. Peter Mathias, *First Industrial revolution*.
13. Harry Miskimin, *The Economy of Later Renaissance Europe: 1460 û*
14. *1600*.
15. Charles A. Nauert, *Humanism and the Culture of the Renaissance*
16. *(1996)*.
17. *The New Cambridge Modern History of Europe, Vols. I - VII*.
18. L. W. Owie, *Seventeenth Century Europe*.
19. D. H. Pennington, *Seventeenth Century Europe*.
20. F. Rice, *The Foundations of Early Modern Europe*

CC-9

PAPER CC-IX: HISTORY OF INDIA V (c. 1550 - 1605)

Course Outcome: Students of history will read the historiography of the Mughal rule in India. In this paper the student will read about the consolidation of the Mughal rule under Babur to Akbar. They will also read Mughal administrative policy, political and religious culture and the military structure of that period.

I. Sources and Historiography:

- (a) Persian literary culture; translations; Vernacular literary traditions
- (c) Modern Interpretations

II. Establishment of Mughal rule:

- (a) India on the eve of Babur's invasion
- (b) Fire arms, military technology and warfare
- (c) Humayun's struggle for empire
- (d) Sher Shah and his administrative and revenue reforms

III. Consolidation of Mughal rule under Akbar:

- (a) Campaigns and conquests: tactics and technology
- (b) Evolution of administrative institutions: zabt, mansab, jagir, madad-i-maash
- (c) Revolts and resistance

IV. Expansion and Integration:

- (a) Incorporation of Rajputs and other indigenous groups in Mughal nobility
- (b) North-West frontier, Gujarat and the Deccan
- (c) Conquest of Bengal

V. Rural Society and Economy:

- (a) Land rights and revenue system; Zamindars and peasants; rural tensions
- (b) Extension of agriculture; agricultural production; crop patterns
- (c) Trade routes and patterns of internal commerce; overseas trade; rise of Surat

VI. Political and religious ideals:

- (a) Inclusive political ideas: theory and practice
- (b) Religious tolerance and sulh-i-kul; Sufi mystical and intellectual interventions
- (c) Pressure from the ulama.

CC-10

PAPER CC-X: HISTORY OF INDIA VI (c. 1750 - 1857)

Course Outcome: Student will learn the history of 18th and 19th century colonial India under the rule of British east India company. They will also read the colonial ideology education policy. Economic policies of the east India company. They will also acquire knowledge about the tribal movement, farmer movement and spy muting against the British east India company.

I. India in the mid 18th Century; Society, Economy, Polity

II. Expansion and Consolidation of colonial Power:

- [a] Mercantilism, foreign trade and early forms of exactions from Bengal.
- [b] Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab, and Sindh.

III. Colonial State and Ideology:

- [a] Arms of the colonial state: army, police, law.
- [b] Ideologies of the Raj and racial attitudes.
- [c] Education: indigenous and modern.

IV. Rural Economy and Society:

- [a] Land revenue systems and forest policy.
- [b] Commercialization and indebtedness.
- [c] Rural society: change and continuity.
- [d] Famines.
- [e] Pastoral economy and shifting cultivation.

V. Trade and Industry

- [a] De industrialization
- [b] Trade and fiscal policy
- [c] Drain of Wealth
- [d] Growth of modern industry

VI. Popular Resistance:

- [a] Santhal uprising (185-7); Indigo rebellion (1860); Pabna agrarian Leagues (1873); Deccan riots (1875).
- [b] Uprising of 1857

ESSENTIAL READINGS

1. C. A. Bayly, Indian Society and the Making of the British Empire, New Cambridge History of India.
2. Bipan Chandra, Rise and Growth of Economic Nationalism in India.
3. Suhash Chakravarty, The Raj Syndrome: A Study in Imperial Perceptions, 1989.
4. J.S. Grewal, The Sikhs of the Punjab, New Cambridge History of India
5. Ranajit Guha, ed., A Subaltern Studies Reader.
6. Dharma Kumar and Tapan Raychaudhuri, eds., The Cambridge Economic History of India, Vol. II.
7. P.J. Marshall, Bengal: The British Bridgehead, New Cambridge History of India.
8. R.C. Majumdar, ed., History and Culture of Indian People, Vols. IX and X.
9. Rajat K. Ray, ed., Entrepreneurship and Industry in India, 1800-
10. 1947, Oxford In India Readings.
11. Eric Stokes, English Utilitarians and India.

SUGGESTED READINGS

1. David Arnold and Ramchandra Guha, eds, Nature, Culture and Imperialism.
2. Amiya Bagchi, Private Investment in India.
3. Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's Struggles for Independence.
4. A.R. Desai, Peasant Struggles in India.
5. R.P. Dutt, India today.
6. M.J. Fisher, ed., Politics of Annexation (Oxford in India Readings).
7. Ranajit Guha, Elementary Aspects of Peasant Insurgency in Colonial India (1983).
8. P.C. Joshi, Rebellion 1857: A Symposium.
9. J.Krishnamurti, Women in Colonial India.
10. Dadabhai Naroji, Poverty and Un-British Rule in India.

SEC-2

Paper 2: Indian History & Culture

Course Outcome: student will acquire knowledge about the traditional culture of India. Its historical overview, history of urbanization, Gender issues, cultural heritages, marvelous architectural patterns and traditional medicines plants. This course will improve student's skill on studying India culture.

I. Environment; Culture, Tradition & Practices:

- Historical overview
- Oral & codified information on medicinal Plants -Water & Water Bodies
- Fieldwork

II. Urbanization & Urbanism:

-Issues of settlements & Landscapes –Social differentiations -Communication networks

III. Social inequality & Gender:

-Status within Households: An overview -Present context

-Issues of Violence

-Employment, distribution of resources

IV. Cultural Heritage:

-Main components -Built Heritage -Historical Tourism

V. Cultural Forms & Cultural Expressions:

- Performing Arts -Fairs & Festivals –Fieldwork

References:

1. Indu Banga, ed. The City in Indian History: Urban Demography, Society & Polity, Delhi, Manohar,,1991
2. Koch, E. Mughal Art & Imperial Ideology
3. Radha Kumar, History of Doing: An Illustrated Account of Movements for Women's Rights & Feminism in India 1880-1990,Zubaan, 2007
4. V.Vasudev, Fairs & Festivals, Incredible India Series, 2007
5. V.Singh, The Human Footprint on Environment: Issues in India, New Delhi, and Macmillan, 2012
6. B. Parikh, Composite Culture in a multicultural Society, Delhi, NBT, 2007
7. N. Mehta, Introduction: Satellite Television, Identity & Globalization in Contemporary India in N.Mehta, ED, Television in India, New York, Routledge, 2008.
8. R.C. Thakran & Sheo Dutt, ed Bhartiya Upmahaduip ki Sanskritiyan, University of Delhi

GE-4

Paper-GE-IV: Issues in Contemporary World

Course Outcome: Students will be able to analyse UNESCO, NAM , cold war , globalization and various social movements in the contemporary world history . Will also be able to form an idea of the cultural changes that are taking place in the world at the present time.

1. **Colonialism and Nationalism:** a Synoptic view; Social Transformation after the Second World War; United Nations and UNESCO; NAM, Cold War: the character of Communist States.
2. **Perspectives on Development and Underdevelopment:** Globalization--a long view.
3. **Social Movements in the North and the South:** Ecological, Feminist, Human Rights issues.
4. **Modernity and Cultural Transformation:** Emerging trends in Culture, Media and Consumption

Essential Readings:

1. E.J. Hobsbawm, The Age of Extremes, 1914 – 1991, New York: Vintage, 1996_Carter V.
2. Findley and John Rothay, Twentieth-Century World,. Boston: Houghton-Mifflin, 5th ed. _2003_Norman Lowe, Mastering
3. Modern World History, London: Palgrave Macmillan, 1997

Suggested Readings:

5. Mark Mazower, The Balkans: A Short History [especially chap. 4], New York: Modern Library, 2000: paperback, 2002
6. Basil Davidson, Modern Africa: A Social and Political History, 3d edn. London / New Jersey: Addison – Wesley, 1995
7. Rigoberta Menchu, An India Woman in Guatemala [Memoir of
8. 1992 Nobel Peace Prize Winner, London: Verso.1987 {Hindi translation available}

9. Jonathan Spence, *The Gate of Heavenly Peace: The Chinese and Their Revolution, 1895 – 1980*, Penguin, 1982

Semester- 5

CC-11

Paper XI: History of Modern Europe- I (c. 1780-1939)

Course Outcome: Students will learn about the French Revolution and its impact on European history, Restoration and Revolution, and how capitalist industrial and social and economic transformation took place in Europe from the nineteenth century to the twentieth century. Students will gain knowledge about the various movements and political, administrative and economic development in Germany, Italy, Ireland and Balkan.

I. The French Revolution and its European repercussions:

- [a] Crisis of Ancien Regime
- [b] Intellectual currents.
- [c] Social classes and emerging gender relations.
- [d] Phases of the French Revolution 1789 - 99.
- [e] Art and Culture of French Revolution.
- [f] Napoleonic consolidation - reform and empire.

II. Restoration and Revolution: c. 1815 - 1848:

- [a] Forces of conservatism & restoration of old hierarchies.
- [b] Social, Political and intellectual currents.
- [c] Revolutionary and Radical movements, 1830 - 1848.

III Capitalist Industrialization and Social and Economic Transformation (Late 18th century to AD 1914)

- [a] Process of capitalist development in industry and agriculture: case Studies of Britain, France, the German States and Russia.
- [b] Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning classes and peasantry.
- [c] Changing trends in demography and urban patterns.
- [d] Family, gender and process of industrialization.

IV. Varieties of Nationalism and the Remaking of States in the 19th and 20th Centuries.

- [a] Intellectual currents, popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans.
- [b] Specificities of economic development, political and administrative Reorganization - Italy; Germany.

ESSENTIAL READINGS

1. Gerald Brennan: *The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War.*
2. C.M. Cipolla: *Fontana Economic History of Europe, Volume III: The Industrial Revolution.*
3. Norman Davies, *Europe.*
4. J. Evans: *The Foundations of a Modern State in 19th Century Europe.*
5. T.S. Hamerow: *Restoration, Revolution and Reaction: Economics and Politics in*
6. *Germany [1815 - 1871].*
7. E.J. Hobsbawn: *The Age of Revolution.*
8. Lynn Hunt: *Politics, Culture and Class in the French Revolution.*
9. James Joll, *Europe Since 1870.*

10. David Landes: Prometheus Unbound.
11. George Lefebvre, Coming of the French Revolution.
12. George Lichtheim : A Short History of Socialism.
13. Peter Mathias, First Industrial Revolution.
14. Alec Nove: An Economic History of the USSR.
15. Andrew Porter, European Imperialism, 18760 û 1914 (1994).
16. Anthony Wood, History of Europe, 1815 û 1960 (1983).
17. Stuart Woolf: History of Italy, 1700 û 1860.

SUGGESTED READINGS

1. G. Barrowclough, An Introduction to Contemporary History.
2. Fernand Braudel, History and the Social Science in M. Aymard and
3. H. Mukhia Ed. French Studies in History, Vol. I (1989).
4. Maurice Dobb: Soviet Economic Development Since 1917.
5. M. Perrot and G. Duby [eds.]: A History of Women in the West, Volumes 4 and 5.
6. H.J. Hanham; Nineteenth Century Constitution, 1815 - 1914.
7. E.J. Hobsbawm, Nations and Nationalism.
8. Charles and Barbara Jelavich: Establishment of the Balkan National States, 1840 û 1920.
9. James Joll, Origins of the First World war (1989).
10. Jaon B. Landes: Women and the Public Sphere in the Age of the
11. French Revolution.
12. David lowenthal, The Past is a Foreign Country.
13. Colin Licas: The French Revolution and the Making of Modern
14. Political Culture, Volume
15. Nicholas Mansergh: The Irish Question, 1840 û 1921.
16. K.O. Morgan: Oxford Illustrated History of Britain, Volume 3 [1789 - 1983].
17. R.P. Morgan: German Social Democracy and the First International.
18. N.V. Riasanovsky: A History of Russia.
19. J.M. Robert, Europe 1880 û 1985.
20. J.J. Roth (ed.), World War I : A Turning Point in Modern History.
21. Albert Soboul: History of the French Revolution (in two volumes).
22. Lawrence Stone, History and the Social Sciences in the Twentieth
18. Century The Past and the Present (1981).
19. Dorothy Thompson: Chartists: Popular Politics in the Industrial Revolution.
20. E.P. Thompson: Making of the English Working Class.
21. Michel Vovelle, fall of the French Monarchy (1984).
22. H. Seton Watson: The Russian Empire.
23. Raymond Williams: Culture and Society.

CC-12

PAPER CC- XII: HISTORY OF INDIA VII (c. 1605 - 1750s)

Course Outcome: Students will learn about the French Revolution and its impact on European history, Restoration and Revolution, and how capitalist industrial and social and economic transformation took place in Europe from the nineteenth century to the twentieth century. Students will gain knowledge about the various movements and political, administrative and economic development in Germany, Italy, Ireland and Balkan.

- I. Sources: Persian and vernacular literary cultures, histories, memoirs and travelogues**
- II. Political Culture under Jahangir and Shah Jahan:**

- (a) Extension of Mughal rule; changes in mansab and jagir systems; imperial culture
- (b) Orthodoxy and syncretism - Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Sarmad

III. Mughal Empire under Aurangzeb:

- (a) State and religion under Aurangzeb; issues in the war of succession; policies regarding Religious groups and institutions
- (b) Conquests and limits of expansion
- (c) Beginning of the crisis: contemporary perceptions; agrarian and jagir crises; revolts

IV. Visual Culture: Paintings and Architecture

V. Patterns of Regional Politics:

- (a) Rajput political culture and state formation
- (b) Deccan kingdoms; emergence of the Marathas; Shiva; expansion under the Peshwas
- (c) Mughal decline; emergence of successor states
- (d) Interpreting eighteenth century India: recent debates

VI. Trade and Commerce:

- (a) Crafts and technologies; Monetary system
- (b) Markets; transportation; urban centres
- (c) Indian Ocean trade network

ESSENTIAL READINGS

1. M. Athar Ali, The Mughal Nobility under Aurangzeb.
2. Muzaffar Alam and Sanjay Subramanian, eds, The Mughal State, 1526 - 1750.
3. J.F. Richards, The Mughal Empire.
4. Satish Chandra, Essays on Medieval Indian History.
5. Irfan Habib, Agrarian System of Mughal India, 1526 û 1707.
6. Ashin Dasgupta, Indian Merchants and the Decline of Surat, 1700 - 1750.
7. Stewart Gordon, The Marathas 1600 - 1818.
8. Ebba Koch, Mughal Art and Imperial Ideology.
9. S.A.A. Rizvi, Muslim Revivalist Movements in Northern India.
10. K. R. Qanungo, Dara Shikoh.

SUGGESTED READINGS

1. S. Nurul Hasan, Religion, State, and Society in Medieval India.
2. S. Arsaratnam, Maritime India in the Seventeenth Century.
3. Muzaffar Alam, The Crisis of Empire in Mughal North India.
4. Catherine Asher, Architecture of Mughal India.
5. Milo Beach, Mughal and Rajput Paintings.
6. Satish Chandra, Parties and Politics at the Mughal Court.
7. Andre Wink, Land and Sovereignty in India.
8. Harbans Mukhia, The Mughals of India.
9. J.F. Richards, Mughal Administration in Golconda.
10. Z.U. Malik, The Reign of Muhammad Shah.
11. Iqbal Husain, Ruhela Cheiftancies in 18th Century India.

Discipline Specific Elective (DSE)

DSE-1

HISTORY OF THE UNITED STATES OF AMERICA (c.1776- 1945)

Course Outcome: Students will read about the history of America and the history of European colonization in America. They will also be able to analyse American War of Independence, establishment

of democracy, constitution, history of political parties, industrialization, labour movement, plantation economy, Monroe doctrine, civil war, etc.

I The Background: The land and indigenous people: settlement and colonization by Europeans; early colonial society and politics; indentured labour- White and Black

II Making of the Republic:

[a] Revolution Sources of conflict: Revolutionary groups, Ideology:

The War of Independence and its historical interpretations

[b] Processes and Features of Constitution making: Debates, Historical interpretations.

III Evolution of American Democracy:

[a] Federalists: Jeffersonianism: Jacksonianism, Rise of political parties-1840-1960; judiciary-role of the Supreme Court.

[b] Expansion of Frontier: Turner's Thesis; Marginalization, displacement and decimation of native Americans; Case histories of Tecumseh; Shawnee Prophet.

[c] Limits of democracy: Blacks and women.

IV Early Capitalism:

[a] Beginnings of Industrialization.

[b] Immigrants and changing composition of Labour; Early Labour Movements.

V The Agrarian South:

[a] Plantation economy.

[b] Slave Society and Culture: Slave resistance.

VI Ante Bellum Foreign Policy: War of 1812: Monroe Doctrine: Manifest Destiny.

VII Civil War:

[a] Abolitionism and Sectionalism.

[b] Issues and interpretations, and

[c] Rise of Republicanism, Emancipation and Lincoln

ESSENTIAL READINGS

1. Bernard Bailyn, The Great Republic.
2. Bernard Bailyn, The Ideological Origins of the American Revolution.
3. Charles Beard, An Economic Interpretation of the American Constitution.
4. Dee Brown, Bury My Heart at Wounded Knee, An Indian History of the American West.
5. Peter Carroll and David Noble, Free and Unfree: A New History of the United States.
6. David B. Davis, The Problem of Slavery in the Age of Revolution.
7. U. Faulkner, American Economic History.
8. Robert Fogel, Railroads and American Economic Growth.
9. Eric Foner, America's Black Past.
10. John Hope Franklin, From Slavery to Freedom.
11. Gerald N. Grobb and George A. Billias, Interpretations of American
12. History: Patterns and Perspectives, 2 Vols.
13. Richard Hofstadter, The Age of Reform, From Bryan to FDR
14. Linda Kerber, Women's America: Refocusing the Past.
15. David M. Potter, The Impending Crisis.
16. W. Pratt, A History of the United states Foreign Policy.
17. James Randail, The Civil War and Reconstruction.
18. J. G. Randall and David Donald, The Civil War and Reconstruction.
19. Kenneth Stampp, The Peculiar Institution, Slavery in the Antebellum South.
20. Federick Jackson Turner, The Frontier in American History.
21. Robert Wiebe, The Search for Order.

SUGGESTED READINGS

1. Lee Benson, The Concept of Jackson Democracy.
2. Ray A. Billington, Westward Expansion.
3. Paul Boyer, Harvard Sitkoff, Nancy Woloch, The Enduring Vision: A
4. History of the American People, Vols. Land 2.
5. Thomas Cochran, The Inner Revolution.
6. A. O. Craven, The Growth of Southern Nationalism, 1848 - 1861.
7. Lance E. Davis (ed.), American Economic Growth.
8. Carl N. Degler, At Odds: Women and Family in America from the Revolution to the Present.
9. John D. Hicks, The Federal Union: A History of USA Since 1865.
10. R.P. Kaushik, Significant Themes in American History.
11. David M. Kennedy, Thomas Bailey and Mel Piehl, The Brief American Pageant.
12. Irving Kristol, Gordon Wood and others, America's Continuing Revolution.
13. Richard W. Leopold, The Growth of American Foreign Policy.
14. Perry Miller, From Colony to Province.
15. Gary Nash (ed.), Retracing the Past.
16. Henry Pelling, American Labor.
17. Edward Pessen, Jacksonian Panorama.
18. Charles Sellers, Henry May and Neil McMillen, A Synopsis of American History; 2 Vols.
19. Donald Shiham, The Making of American History: The Emergence of the Nation, Vols. II & I.
20. Dwijendra Tripathi and S.C. Tiwari, Themes and Perspectives in American History.
21. James Weinstein, The Corporate Ideal in the Liberal state.

DSE-2

HISTORY OF THE USSR (c. 1917-1964)

Course Outcome: Students will learn about the USSR's February Revolution of 1917, the Civil War from 1918 to 1921. They will also have a thorough knowledge of the USSR's formation, political debate, trade union, gender relations, foreign policy, Soviet industrialization and Soviet agriculture.

I. The Russia Revolutions of February and October 1917: Dual Power, Provisional government; the establishment of soviet Power; Nationalities question.

II. Civil War and War Communism 1918-1921: The first eight months; Red and White Economic Policies.

III. The New Economic Policy: Political Debates; trade unions; gender relations; Foreign Policy; the Comintern; formation of the USSR.

IV. The Great Debate of Soviet Industrialization.

V. Collectivization of Soviet Agriculture.

ESSENTIAL READINGS

1. E.H. Carr: A History of Soviet Russia, 4 Volumes (1952).
2. Stephen F. Cohen: Bukharin and the Bolshevik Revolution: A Political Biography, 1888 - 1938 (1973).
3. Isaac Deutscher: Stalin (1949).
4. Maurice Dobb: Soviet Economic Development Since 1917 (1972).
5. Marc Ferro: The Russian Revolution of February 1917 (1972).
6. Sheila Fitzpatrick: Cultural Revolution in Soviet Russia (1978).

7. Arch Getty: The Origins of the Great Purges (1985).
8. Graeme Gill: Peasants and Government in the Russian Revolution (1979).
9. John Keep: The Last of the Empires: A History of the Soviet Union, 1945 - 1991 (1995).
10. John Keep: The Russian Revolution: A Study in Mass Mobilization (1976).
11. Moshe Levin: The Making of the Soviet System (1985).
12. Roy & Zhores Medvedev: Khrushchev: The Years in Power (1977).
13. Alec Nove: An Economic History of the USSR (1993).
14. Richard Pipes: Russia of the Old Regime.
15. L.Szamuely: First Models of Socialist Economic Systems.
16. Trotsky: The History of the Russian Revolution (translated by Max Eastman) (1959).
17. A.B. Ulam: Expansion and Coexistence: A History of Soviet Foreign Policy, 1917 - 1967 (1968).
18. K. Vaidyanathan: The Formation of the Soviet Control Asian Nationalities.

Semester 6

CC-13

PAPER CC-XIII: HISTORY OF INDIA VIII (c. 1857 - 1950)

Course Outcome: Students will gain knowledge about cultural change and social and religious reform movement in this period of Indian history. They will also discuss Gandhiji's role in the Indian national movement and the role of women, the working class, the tribes, the zamindars and the middle class in the national movement. They can explain the origin of communalism in India and the communal problems that arose during partition and discuss the role of various organizations, such as RSS, Hindu Mahasabha, Muslim League in the emergence of communalism.

I. Cultures changes and Social and Religious Reform Movements:

- [a] The advent of printing and its implications
- [b] Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements.
- [c] Debates around gender
- [d] Making of religious and linguistic identities
- [e] Caste: Sanskritising and anti Brahminical trends

II. Nationalism: Trends up to 1919:

- [a] Political ideology and organizations, formation of INC
- [b] Moderates and extremists.
- [c] Swedish movement
- [d] Revolutionaries

III. Gandhian Nationalism after 1919: Ideas and Movements:

- [a] Mahatma Gandhi: his Perspectives and Methods
- [b] (i) Impact of the First World War
- (ii) Rowlett Satyagraha and Jallianwala Bagh
- (iii) Non- Cooperative and Civil Disobedience
- (iv) Provincial Autonomy, Quit India and INA
- [c] Left wing movements
- [d] Princely India: States people movements
- [e] Nationalism and Culture: literature and art

IV. Nationalism and Social Groups: Interfaces:

- [a] Landlords, Professionals and Middle Classes
- [b] Peasants

- [c] Tribal
- [d] Labour
- [e] Dalits
- [f] Women
- [g] Business groups

V. Communalism: Ideologies and practices, RSS, Hindu Maha Sabha, Muslim League.

VI. Independence and Partition

- [a] Negotiations for independence, and partition
- [b] Popular movements
- [c] Partition riots

VII. Emergence of a New State:

- [a] Making of the Constitution
- [b] Integration of princely states
- [c] Land reform and beginnings of planning

ESSENTIAL READINGS

1. Judith Brown, Gandhi's rise to Power, 1915-22.
2. Paul Brass, The Politics of India Since Independence, OUP, 1990.
3. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.
4. Bipan Chandra, Rise and Growth of Economic Nationalism in India.
5. Mohandas K. Gandhi, An Autobiography or The Story of My Experiments with Truth.
6. Ranajit Guha, ed., A Subaltern Studies Reader.
7. Peter Hardy, Muslims of British India.
8. Mushirul Hasan, ed., India's Partition, Oxford in India Readings.
9. D.A. Low, ed., Congress and the Raj.
10. John R. McLane, Indian Nationalism and the Early Congress.
11. Jawaharlal Nehru, An Autobiography.
12. Gyanendra Pandey, The Construction of Communalism in colonial north India.
13. Sumit Sarkar, Modern India, 1885-1947.
14. Anil Seal, Emergence of Indian Nationalism.
15. Ram Lakhan Shukla (ed.), Adhunik Bharat ka Itihas.
16. Eleanor Zelliot, From Untouchable to Dalit: Essays on the Ambedkar Movement.

SUGGESTED READINGS

1. Judith Brown, Gandhi: (et al) A Prisoner of Hope.
2. Bipan Chandra, Communalism in Modern India, 2nd ed., 1987.
3. Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's, Struggles for Independence.
4. A.R. Desai, Social Background of Indian Nationalism.
5. A.R. Desai, Peasant Struggles in India.
6. Francine Frankel, India's Political Economy, 1947-77.
7. Ranajit Guha, and G.C. Spivak, eds. Select Subaltern Studies.
8. Charles Heimsath, Indian Nationalism and Hindu Social Reform.
9. F. Hutchins, Illusion of Permanence.
10. F. Hutchins, Spontaneous Revolution.
11. V.C. Joshi (ed.), Rammohan Roy and the process of Modernization in India.
12. J.Krishnamurti, Women in Colonial India.

CC-14

PAPER XIV: HISTORY OF MODERN EUROPE II (c. 1780 - 1939)

Course Outcome: Students will gain an idea of the working-class movement and socialism in the nineteenth to twentieth century Europe. They will also get knowledge of the history of the feudal system crisis and political history in Russia from 1880 to 1939. They will also review Nazism, Fascism, the Spanish Civil War, the origins of World War II, the Great Depression of 1929 and various cultural and intellectual developments.

I. Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries:

- [a] The struggle for parliamentary democracy and civil liberties in Britain.
- [b] Forms of protest during early capitalism: food riots in France and England: Luddites and Chartism.
- [c] Early socialist thought; Marxian Socialism û the First and the Second International.
- [d] German Social Democracy, Politics and Culture.
- [e] Christian Democracy as a political and ideological force in western and central Europe

II. The Crisis of Feudalism in Russia and Experiments in Socialism:

- [a] Emancipation of serfs.
- [b] Russian Populism and Social Democracy.
- [c] Revolutions of 1905; the Bolshevik Revolution of 1917.
- [d] Programme of Socialist Construction.

III. Imperialism, War, and Crisis: c. 1880 -1939:

- [a] Theories and mechanisms of imperialism; growth of Militarism; Power blocks and alliances: expansion of European empires - War of 1914 - 1918
- [b] The post 1919 World Order: economic crises, the Great Depression and Recovery.
- [c] Fascism and Nazism.
- [d] The Spanish Civil War.
- [e] Origins of the Second World War.

IV. Cultural and Intellectual Developments since circa 1850:

- [a] Changing contexts: [i] Notions of Culture [ii] Creation of a New public sphere and mass media [iii] Mass education and extension of literacy.
- [b] Creation of new cultural forms: from Romanticism to Abstract Art.
- [c] Major intellectual trends:
 - [i] Institutionalization of disciplines history Sociology and Anthropology.
 - [ii] Darwin and Freud.
- [d] Culture and the making of ideologies: Constructions of Race, Class and Gender, ideologies of Empire.

ESSENTIAL READINGS

1. Gerald Brennan: The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War C.M. Cipolla: Fontana Economic History of Europe, Volume II the Present (1981). I: The Industrial Revolution.
2. Norman Davies, Europe.
3. J. Evans: The Foundations of a Modern State in 19th Century Europe.
4. T.S. Hamerow: Restoration, Revolution and Reaction: Economics and Politics in Germany [1815 - 1871].
5. E.J. Hobsbawn : The Age of Revolution.
6. Lynn Hunt: Politics, Culture and Class in the French Revolution.
7. James Joll, Europe Since 1870.
8. David Landes: Prometheus Unbound.
9. George Lefebvre, Coming of the French Revolution.

10. George Lichtheim: A Short History of Socialism.
11. Peter Mathias, First Industrial Revolution.
12. Alec Nove: An Economic History of the USSR.
13. Andrew Porter, European Imperialism, 18760 -1914 (1994).
14. Anthony Wood, History of Europe, 1815 - 1960 (1983).
15. Stuart Woolf: History of Italy, 1700 - 1860.

SUGGESTED READINGS

1. G. Barrowclough, An Introduction to Contemporary History.
2. Fernand Braudel, History and the Social Science in M. Aymard and
3. H. Mukhia eds. French Studies in History, Vol. I (1989).
4. Maurice Dobb: Soviet Economic Development Since 1917.
5. M. Perrot and G. Duby [eds.]: A History of Women in the West, Volumes 4 and 5.
6. H.J. Hanham; Nineteenth Century Constitution, 1815 - 1914.
7. E.J. Hobsbawm, Nations and Nationalism.
8. Charles and Barbara Jelavich: Establishment of the Balkan National States, 1840 û 1920.
9. James Joll, Origins of the First World war (1989).
10. Jaon B. Landes: Women and the Public Sphere in the Age of the French Revolution.
11. David lowenthal, The Past is a Foreign Country.
12. Colin Licas: The French Revolution and the Making of Modern
13. Political Culture, Volume 2.
14. Nicholas Mansergh: The Irish Question, 1840 - 1921.
15. K.O. Morgan: Oxford Illustrated History of Britain, Volume 3 [1789 - 1983].
16. R.P. Morgan: German Social Democracy and the First International.
17. N.V. Riasanovsky: A History of Russia.
18. J.M. Robert, Europe 1880 - 1985.
19. J.J. Roth (ed.), World War I: A Turning Point in Modern History.
20. Albert Soboul: History of the French Revolution (in two volumes).
21. Lawrence Stone, History and the Social Sciences in the Twentieth Century, The Past and the Present (1981).
22. Dorothy Thompson: Chartists: Popular Politics in the Industrial Revolution.
23. E.P. Thompson: Making of the English Working Class.
24. Michel Vovelle, fall of the French Monarchy (1984).
25. H. Seton Watson: The Russian Empire.
26. Raymond Williams: Culture and Society.

DSE-3

HISTORY OF SOUTHEAST ASIA - THE 20TH CENTURY

Course Outcome: Students will study the history of twentieth-century Southeast Asia, the Vietnam Revolution of 1920-1947, the Indonesian Revolution of 1945-1949, the history of Burma (Myanmar) of 1948 -1962, the Sukarno regime in Indonesia from 1949 to 1965, and the Norodom Sihanuk regime in Cambodia from 1955 to 1970.

I. Migration: Indian and Chinese Labour and Capital

II. Movements of Resistance and the making of new identities

[a] Peasant resistance.

[b] Radicalism and the Origins of the Vietnamese Revolution, 1920- 1946.

[c] Indonesian Revolution, 1945-1949.

III. Emergence of Modern Nations and States

- [a] The Union of Burma (Myanmar), 1948-1962.
- [b] Indonesia, the Sukarno Era, 1949-1965.
- [c] Cambodia under Norodom Sihanouk, 1955-1970.

ESSENTIAL READING

1. B. Anderson, Imagined Communities.
2. H. Benda, The Crescent and the Rising Sun.
3. Furnivall, Colonialism and the Plural Society.
4. G. Hart, ed., Agrarian Transformations: Local Processes and the
5. State in South-east Asia.
6. J. Kemp ed., Peasants and Cities, Cities and Peasants: Rethinking Southeast. Asian Models.
7. Milton Osborne, South East Asia: An Introductory History.
8. Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol. II

SUGGESTED READINGS

1. B. Anderson, Mythology and the Tolerance of the Javanese.
2. C. Van Dijk, Trousers, Sarongs and Jubbahs.
3. C. Dobbin, Islamic Revivalism in a Changes Peasant Economy, 1784-1847.
4. Charles F. Keys: The Golden Peninsula.
5. Daniel S. Lev and Ruth T. McVey eds., Making Indonesia û Essays on Modern Indonesia.
6. Victor Purcell, The Chinese in Southeast Asia.
7. Tongchai Winichakul; Siam Mapped.

DSE-4

HISTORY OF MODERN EAST ASIA II (C. 1868-1945)

Course Outcome: Students will learn about politics, socio-culture, and imperialism in the history of Japan from 1868 to 1945. They will also get an idea of the political, social and economic history of China, Manchuria and Korea.

I. Japan (c.1868-1945)

- (i) Transition from feudalism to capitalism:
 - (a) Crisis of Tokugawa Bakuhan system
 - (b) Meiji Restoration: Its nature and Significance
 - (c) Political Reorganization
 - (d) Military Reforms
 - (e) Social, cultural and educational reforms (bunmeikaika)
 - (f) Financial reforms and educational development in the ‘Meiji’era
 - (G) Meiji Constitution
- (ii) Japanese Imperialism
 - (a) China
 - (b)Manchuria
 - (c) Korea
- (iii) Democracy and Militarism/Fascism
 - (a) Popular/People’ s Rights Movement
 - (b) Nature of political parties
 - (c) Rise of Militarism-Nature and significance
 - (d) Second World War; American occupation
 - (e) Post-War Changes

II Emergence of Modern Korea

- (a) The old order and Institutional Decay:Joseon Korea
- (b) Korea’s interactions with the western powers and Korea’s unequal treaties with Japan
- (c) Attempts at social, political and economic reform in Korea
- (d) Japan’s colonization: March First Movement and the growth of Korean nationalism; in situational transformation 1910-1945

(e) Post-War Changes

ESSENTIAL READINGS

1. George Allen, A Short Economic History of Japan.
2. G. Beasley, The Modern History of Japan.
3. John K. Fairbank, et al., East Asia: Modern Transformation
4. Mikiso Hane, Modern Japan: A Historical Survey.
5. Y. Immanuel Hsu, The Rise of Modern China.
6. Jon Livingstone, edited., The Japan Reader (Imperial Japan: 1800 - 1945), Vol. I
7. E.H. Norman, Japan's Emergence as a Modern State.
8. Nathaniel Peffer, The Far East: A Modern History.
9. Kenneth B. Pyle, The Making of Modern Japan.
10. Chow Tse Tung, The May Fourth Movement: Intellectual Revolution in Modern, China. 1913.
11. Michael J. Seth, A concise history of Modern Korea, Rowman and Littlefield,2009

SUGGESTED READINGS

1. Nathaniel Peffer, The Far East: A Modern History. Ann Arbor: University of Michigan Press, 1958.
 2. Bruce Cummings, Korea's place in the Sun: Modern History, W. W. Norton and Co., 1992
 3. Ramon H. Mayers and Mark R. Peattie (ed), The Japanese Colonial Empire, 1895-1945, Princeton: Princeton University Press, 1984
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PANSKURA BANAMALI COLLEGE



Syllabus for B.A General In History

Under Choice Based Credit System

w.e.f. 2018-2019

SUBJECT	CODE	NAME
HISTORY (UG) Hons.	HISHCC1	HISTORY OF INDIA-I
	HISHCC2	SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD
	HISHCC3	HISTORY OF INDIA-II
	HISHCC4	SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD
	HISHCC5	HISTORY OF INDIA-III (C. 750-1206)
	HISHCC6	RISE OF THE MODERN WEST-I
	HISHCC7	HISTORY OF INDIA IV (C.1206-1550)
	HISHCC8	RISE OF THE MODERN WEST -II
	HISHCC9	HISTORY OF INDIA-V (C. 1550-1605)
	HISHCC10	HISTORY OF INDIA-VI (C. 1750-1857)
	HISHCC11	HISTORY OF MODERN EUROPE- I (C. 1780-1939)
	HISHCC12	HISTORY OF INDIA VII (C. 1605-1750S)
	HISHCC13	HISTORY OF INDIA-VIII (C. 1857-1950)
	HISHCC14	HISTORY OF MODERN EUROPE- II (1780-1939)
	AECCEV	ENVIRONMENTAL STUDIES
	AECCEL	ENGLISH COMMUNICATION
	HISHSE1	MUSEUMS AND ARCHIVES IN INDIA
	HISHSE2	INDIAN HISTORY AND CULTURE
	HISHDE1	HISTORY OF UNITED STATES OF AMERICA -II(C. 1776 Ñ 1945)
	HISHDE2	HISTORY OF THE USSR-I (C. 1917- 1964)
	HISHDE3	HISTORY OF SOUTHEAST ASIA - THE 20TH CENTURY
	HISHDE4	HISTORY OF MODERN EAST ASIA- II (C. 1868 -1945)
	HISEGE1	ENVIRONMENTAL ISSUES IN INDIA
	HISEGE2	HISTORY OF SOUTH WEST BENGAL, FROM LATE 18TH CENTURY TO 1947 (THE DISTRICTS OF PURULIA, BANKURA & UNDIVIDED MEDINIPUR)
HISEGE3	MAKING OF CONTEMPORARY INDIA	
HISEGE4	ISSUES IN CONTEMPORARY WORLD	
HISTORY (UG) GEN	HISGDC1	HISTORY OF INDIA-I
	HISGDC2	HISTORY OF INDIA IV (C.1206-1550)
	HISGDC3	HISTORY OF INDIA-VIII (C. 1857-1950)
	HISGDC4	HISTORY OF MODERN EUROPE- II (1780-1939)
	HISGSE1	MUSEUM & ARCHIVES IN INDIA.
	HISGSE2	INDIAN HISTORY & CULTURE:
	HISGSE3	COLONIAL SCIENCE IN INDIA: INSTITUTIONS AND PRACTICES
	HISGSE4	THE MAKING OF INDIAN FOREIGN POLICY
	HISGDE1	HISTORY OF SOUTHEAST ASIA - THE 20TH CENTURY
	HISGDE2	HISTORY OF MODERN EAST ASIA-II (C. 1868-1945)
	HISGEGE1	ENVIRONMENTAL ISSUES IN INDIA
	HISGEGE2	HISTORY OF SOUTH WEST BENGAL, FROM LATE 18TH CENTURY TO 1947
	AECCEL	ENGLISH COMMUNICATION
	AECCEV	ENVIRONMENTAL STUDIES
	2 ND SUBJECT: DC1, DC2, DC3, DC4, DE1, DE2	
	ENGLISH: ENGGL1, ENGGL2.	
	BENGALI: BNGGL1, BNGGL2.	

Year	Semester	Course type	Course code	Course title	Credit	L-T-P	Marks			
							CA	ESE	TOTAL	
				SEMESTER - I						
1	1	(DSC 1A)	HISGDC1	History of India-I	6	5-1-0	15	60	75	
		(DSC 1B)		Other discipline (discipline 2) / T.B.D	6		15	60	75	
		AECC 1		English I	6	5-1-0	15	60	75	
		AECC1 (Elective)		English/ MIL	2	1-1-0	10	40	50	
				SEMESTER - I TOTAL	20					275
	2	2			SEMESTER - II					
			(DSC 2A)	HISGDC2	History of India IV (c.1206-1550)	6	5-1-0	15	60	75
			(DSC 2B)		Other discipline (discipline 2) / T.B.D	6		15	60	75
			AECC2		MIL 1	6	5-1-0	15	60	75
			AECC 2 (Elective)		Environmental Studies	4		20	80	100
		SEMESTER - II TOTAL	22					325		
2	3			SEMESTER - III						
		(DSC 3A)	HISGDC3	History of India-VIII (c. 1857-1950)	6	5-1-0	15	60	75	
		(DSC 3B)		Other discipline (discipline 2) / T.B.D	6		15	60	75	
		AECC 3		English 2	6	5-1-0	15	60	75	
		SEC 1	HISGSE1	Museums & Archives in India Or The Making of Indian Foreign Policy	2	1-1-0	10	40	50	
			SEMESTER - III TOTAL	20					275	
	4	4			SEMESTER - IV					
			(DSC 4A)	HISGDC4	History of Modern Europe- II (1780-1939)	6	5-1-0	15	60	75
			(DSC 4B)		Other discipline (discipline 2) / T.B.D	6		15	60	75
			AECC4		MIL 2	6	5-1-0	15	60	75
SEC 2			HISGSE2	Indian History & Culture:	2	1-1-0	10	40	50	
		SEMESTER - IV TOTAL	20					275		
3	5			SEMESTER - V						
		DSE 1A	HISGDSE 1	HISTORY OF SOUTHEAST ASIA - THE 20TH CENTURY Or History of the United states of America (c.1776- 1945)	6	5-1-0	15	60	75	
		DSE 1B		Other discipline (discipline 2) / T.B.D	6		15	60	75	
		GE 1	HISGE1	Environmental Issues In India	6	5-1-0	15	60	75	
		SEC 3	HISGSE3	Colonial Science in India: Institutions and Practices	2	1-1-0	10	40	50	
			SEMESTER - V TOTAL	20					275	
	6	6			SEMESTER - VI					
			DSE 2A	HISGSE2	History of Modern East Asia- (c. 1868-1945)	6	5-1-0	15	60	75
			DSE 2B		Other discipline (discipline 2) / T.B.D	6		15	60	75
			GE 2	HISGE2	History Of South West Bengal, (From Late 18th Century To 1947) Or Some Perspectives on Women's Rights in India	6	5-1-0	15	60	75
		SEC 4	HISGSE4	The Making of Indian Foreign Policy	2	1-1-0	10	40	50	
				SEMESTER - VI TOTAL	20				275	
				TOTAL IN ALL SEMESTER	122				1700	

SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A (GEN) Sub: History

Semester	CORE COURSE (4)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective DSE (2)	Generic Elective GE (1)
I	DSC1 : History of India-I	Environmental Science / English \			
II	DSC2- History of India IV (c.1206-1550)	English / Environmental Science			
III	DSC3: History of India-VIII (c. 1857-1950)		SEC-1: Museums & Archives in India		
IV	DSC4: History of Modern Europe- II (1780-1939)		SEC: 2- Indian History & Culture:		
V			SEC-3: Colonial Science In India: Institutions And Practices	DSE 1:: History of Southeast Asia - The 20TH Century	GE-1 :Environmental Issues In India
VI			SEC-4: The Making of Indian Foreign Policy	DSE 2: : History of Modern East Asia- (c. 1868-1945	Ge-2: History Of South West Bengal, From Late 18th Century To 1947

Course Structure

Core Course

DSC1: History of India-I

DSC2- History of India IV (c.1206-1550)

DSC3: History of India-VIII (c. 1857-1950)

DSC4: History of Modern Europe- II (1780-1939)

Skill Enhancement Course(SEC)

SEC-1: Museums & Archives in India

Or

The Making of Indian Foreign Policy

SEC: 2- Indian History & Culture:

SEC-3: Colonial Science In India: Institutions And Practices

SEC-4: The Making of Indian Foreign Policy

Discipline Specific Electives (DSE)

DSE 1: History of Southeast Asia - The 20TH Century

Or

History of the United States of America (c.1776- 1945)

DSE 2: History of Modern East Asia- (c. 1868-1945)

OR Some Perspectives on Women's Rights in India

Generic Elective(GE)

GE-1: Environmental Issues in India

Or

Making of Contemporary India

GE 2: History of South West Bengal (From Late 18th Century To 1947)

Or

Some Perspectives on Women's Rights in India.

Ability Enhancement Course (AEC, Compulsory-II Papers)

Environmental Science

English/ MIL

Semester 1

DSC-1

HISTORY OF INDIA- I

Course Outcome: Students of history will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India as well. They will also acquire the knowledge of changing socio-cultural scenarios of India. They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilization, Paleolithic, Neolithic and Chalcolithic cultures in pre- Harappa period.

I. Reconstructing Ancient Indian History

[a] Early Indian notions of History

[b] Sources and tools of historical reconstruction.

[c] Historical interpretations (with special reference to gender, environment, technology, and regions).

II. Pre-historic hunter-gatherers

[a] Paleolithic cultures- sequence and distribution; stone industries and other technological developments.

[b] Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.

III. The advent of food production

Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange

IV. The Harappan civilization

Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.

V. Cultures in transition

Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.

[a] North India (circa 1500 BCE-300 BCE)

[b] Central India and the Deccan (circa 1000 BCE - circa 300 BCE)

[c] Tamilakam (circa 300 BCE to circa CE 300)

1. ESSENTIAL READINGS

2. R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007
3. R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
4. R.S. Sharma, Looking for the Aryas, Delhi, Orient Longman Publishers, 1995
5. D. P. Agrawal, The Archaeology of India, 1985
6. Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.
A. L. Basham, The Wonder that Was India, 1971.
7. D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.
8. D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.
9. H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee, 1996
10. K. A. N. Sastri, ed., History of South India, OUP, 1966.
11. Upinder Singh, A History of Ancient and Early Medieval India, 2008. Romila Thapar, Early India from the Beginnings to 1300, London, 2002.
12. Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C., 2002 Suggested Readings
13. Uma Chakravarti, The Social Dimensions of Early Buddhism. 1997.
14. Rajan Gurukkal, Social Formations of Early South India, 2010.
15. R. Champakalakshmi, Trade. Ideology and urbanization: South India 300 BC- AD 1300, 1996.

Semester- 2

DSC-2

HISTORY OF INDIA IV (c.1206 - 1550)

Course Outcome: Students will learn about the foundation, expansion and downfall of the Delhi Sultanate. They will also learn about the changing nature of socio-political, religious and economic culture of India during 1206-1550 AD. They can learn about the emergence of provincial dynasties like, Vijayanagar, Bahmani, Gujarat, Malwa and Bengal.

I. Interpreting the Delhi Sultanate:

Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy

II. Sultanate Political Structures:

(a) Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the tughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat

- (b) Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage
- (c) Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal
- (d) Consolidation of regional identities; regional art, architecture and literature

III. Society and Economy:

- (a) Iqta and the revenue-free grants
- (b) Agricultural production; technology
- (c) Changes in rural society; revenue systems
- (d) Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade

IV. Religion, Society and Culture:

- (a) Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles
- (b) Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition
- (c) Sufi literature: malfuzat; premakhayans

ESSENTIAL READINGS

1. Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate.
2. Satish Chandra, Medieval India I.
3. Peter Jackson, The Delhi Sultanate.
4. Catherine Asher and Cynthia Talbot, India Before Europe.
5. Tapan Raychaudhuri and Irfan Habib, eds, Cambridge Economic History of India, Vol. I.
6. K.A. Nizami, Religion and Politics in the Thirteenth Century.
7. W.H. McLeod, Karine Schomer, et al, Eds, The Sants.
8. S.A.A. Rizvi, A History of Sufism in India, Vol. I.
9. Mohibul Hasan, Historians of Medieval India.

SUGGESTED READINGS

1. Cynthia Talbot, Pre-colonial India in Practice.
2. Simon Digby, War Horses and Elephants in the Delhi Sultanate.
3. I.H. Siddiqui, Afghan Despotism.
4. Burton Stein, New Cambridge History of India: Vijayanagara.
5. Richard M. Eaton, ed., India's Islamic Traditions.
6. Vijaya Ramaswamy, Walking Naked: Women, Society, and
7. Spirituality in South India.
8. Sheldon Pollock, Languages of the Gods in the World of Men.
9. Pushpa Prasad, Sanskrit Inscriptions of the Delhi Sultanate.
10. Andre Wink, Al-Hind, Vols. I-III.

Semester-3

DSC-3

HISTORY OF INDIA VIII (c. 1857 - 1950)

I. Cultures changes and Social and Religious Reform Movements:

- [a] The advent of printing and its implications
- [b] Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements.
- [c] Debates around gender

- [d] Making of religious and linguistic identities
- [e] Caste: sanskritising and anti Brahminical trends

II. Nationalism: Trends up to 1919:

- [a] Political ideology and organizations, formation of INC
- [b] Moderates and extremists.
- [c] Swedish movement
- [d] Revolutionaries

III. Gandhian nationalism after 1919: Ideas and Movements:

- [a] Mahatma Gandhi: his Perspectives and Methods
- [b] (i) Impact of the First World War
- (ii) Rowlett Satyagraha and Jallianwala Bagh
- (iii) Non- Cooperative and Civil Disobedience
- (iv) Provincial Autonomy, Quit India and INA
- [c] Left wing movements
- [d] Princely India: States people movements
- [e] Nationalism and Culture: literature and art

IV. Nationalism and Social Groups: Interfaces:

- [a] Landlords, Professionals and Middle Classes
- [b] Peasants
- [c] Tribal
- [d] Labour
- [e] Dalits
- [f] Women
- [g] Business groups

V. Communalism: Ideologies and practices, RSS, Hindu Maha Sabha, Muslim League.

VI. Independence and Partition

- [a] Negotiations for independence, and partition
- [b] Popular movements
- [c] Partition riots

VII. Emergence of a New State:

- [a] Making of the Constitution
- [b] Integration of princely states
- [c] Land reform and beginnings of planning

ESSENTIAL READINGS

1. Judith Brown, Gandhi's rise to Power, 1915-22.
2. Paul Brass, The Politics of India Since Independence, OUP, 1990.
3. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.
4. Bipan Chandra, Rise and Growth of Economic Nationalism in India.
5. Mohandas K. Gandhi, An Autobiography or The Story of My Experiments with Truth.
6. Ranajit Guha, ed., A Subaltern Studies Reader.
7. Peter Hardy, Muslims of British India.
8. Mushirul Hasan, ed., India's Partition, Oxford in India Readings.
9. D.A. Low, ed., Congress and the Raj.
10. John R. McLane, Indian Nationalism and the Early Congress.
11. Jawaharlal Nehru, An Autobiography.
12. Gyanendra Pandey, The Construction of Communalism in colonial north India.
13. Sumit Sarkar, Modern India, 1885-1947.
14. Anil Seal, Emergence of Indian Nationalism.
15. Ram Lakhan Shukla (ed.), Adhunik Bharat ka Itihas.
16. Eleanor Zelliot, From Untouchable to Dalit: Essays on the Ambedkar Movement.

SUGGESTED READINGS

1. Judith Brown, Gandhi: (et al) A Prisoner of Hope.
2. Bipan Chandra, Communalism in Modern India, 2nd ed., 1987.

3. Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's, Struggles for Independence.
4. A.R. Desai, Social Background of Indian Nationalism.
5. A.R. Desai, Peasant Struggles in India.
6. Francine Frankel, India's Political Economy, 1947-77.
7. Ranajit Guha, and G.C. Spivak, eds. Select Subaltern Studies.
8. Charles Heimsath, Indian Nationalism and Hindu Social Reform.
9. F. Hutchins, Illusion of Permanence.
10. F. Hutchins, Spontaneous Revolution.
11. V.C. Joshi (ed.), Rammohan Roy and the process of Modernization in India.
12. J.Krishnamurti, Women in Colonial India.

SEC-1

Skill Enhancement Courses (SEC)

SEC-1

Paper-I: Archives and museums in India

Course Outcome: This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to National Archives and National Museum are an integral part of the course.

1. **Definition....**The development of archaeological knowledge – early archaeological explorations: Establishment of the Archaeological Survey of India: the archaeological mapping by Alexander Cunningham – Curzon and the new impetus for archaeological conservation: Sir John Marshall and the development of Indian archaeology in the early twentieth century
2. **History of setting up of Museums and Archive: Some case studies...**Archaeology as the new foundation for an authentic history of India –Archaeological explorations, excavations and conservation and the creation of heritage sites - A few major sites of archaeological excavations: Public archaeology and popularization of archaeological sites –Archaeology in travel writings – Competing cultural visions around a few major heritage sites.
3. **Field Work: Studying of structures & Functions.**
4. **Training and Employment...***Archivists, Curators, Museum technician, Conservators.*

Essential Readings:

1. G. Edson & Dean David, Handbook for Museum , London, Routledge, 1986.
2. Saloni Mathur, India By Design: Colonial History and Cultural Display, University of California, 2007
3. Sengupta, S. Experiencing History Through Archives. Delhi:
4. Munshiram Manoharlal.2004. Guha, Thakurta, Tapati, Monuments,
5. Objects, Histories: Institution of Art in Colonial Colonial India, New York, 2004_Kathpalia, Y. P. Conservation and
6. Restoration of Archive Materials. UNESCO, 1973
7. houdhary, R.D. Museums of India and their maladies. Calcutta:
8. Agam Kala. 1988 Nair, S.M. Bio-Deterioration of Museum Materials.

Or

The Making of Indian Foreign Policy

Credits 02

Course Outcome: Students will acquire knowledge on India's foreign policy with its neighbourhood countries and the changing pattern of the policy. They will also get knowledge about NAM, Nuclear Policy, SAARC, and India's relation with the other major power like, USA, Russia, Europe, China and Japan.

1. Course Contents:

1. Historical Factors in India's foreign policy priorities –pan Asianism
2. The State India and the Third World –Non-alignment –Regional Cooperation
3. India and South Asia: Relationship with the Neighbours
4. India and the Great Powers –(a) United States (b) Soviet Union (c) China
5. India and Globalisation–Economic Diplomacy –The Look East Policy and the European Union
6. India's Nuclear Policy

Suggested Readings:

1. A. Appadorai, *Domestic Roots of India's Foreign Policy 1947-1972*
2. U. S. Bajpai (ed.), *Indian Foreign Policy: The Indira Gandhi Years*
3. JayantanujaBandyopadhyay, *The Making of Indian Foreign Policy*
4. Verinder Grover (ed.), *International Relations and Foreign Policy of India*
5. Linda Racioppi, *Soviet Policy Towards South Asia since 1970*

Semester-4

DSC-4

PAPER XIV: HISTORY OF MODERN EUROPE II (c. 1780 - 1939)

Course Outcome: Students will gain an idea of the working-class movement and socialism in the nineteenth to twentieth century Europe. They will also get knowledge of the history of the feudal system crisis and political history in Russia from 1880 to 1939. They will also review Nazism, Fascism, the Spanish Civil War, the origins of World War II, the Great Depression of 1929 and various cultural and intellectual developments.

I. Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries:

- [a] The struggle for parliamentary democracy and civil liberties in Britain.
- [b] Forms of protest during early capitalism: food riots in France and England: Luddites and Chartism.
- [c] Early socialist thought; Marxian Socialism – the First and the Second International.
- [d] German Social Democracy, Politics and Culture.
- [e] Christian Democracy as a political and ideological force in western and central Europe

II. The Crisis of Feudalism in Russia and Experiments in Socialism:

- [a] Emancipation of serfs.
- [b] Russian Populism and Social Democracy.
- [c] Revolutions of 1905; the Bolshevik Revolution of 1917.
- [d] Programme of Socialist Construction.

III. Imperialism, War, and Crisis: c. 1880 –1939:

- [a] Theories and mechanisms of imperialism; growth of

Militarism; Power blocks and alliances: expansion of European empires - War of 1914 - 1918

[b] The post 1919 World Order: economic crises, the Great Depression and Recovery.

[c] Fascism and Nazism.

[d] The Spanish Civil War.

[e] Origins of the Second World War.

IV. Cultural and Intellectual Developments since circa 1850:

[a] Changing contexts: [i] Notions of Culture [ii] Creation of a New public sphere and mass media [iii]

Mass education and extension of literacy.

[b] Creation of new cultural forms: from Romanticism to Abstract Art.

[c] Major intellectual trends:

[i] Institutionalization of disciplines history Sociology and Anthropology.

[ii] Darwin and Freud.

[d] Culture and the making of ideologies: Constructions of Race, Class and Gender, ideologies of Empire.

ESSENTIAL READINGS

1. Gerald Brennan: *The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War* C.M. Cipolla: *Fontana Economic History of Europe, Volume II the Present (1981). I: The Industrial Revolution.*
2. Norman Davies, *Europe.*
3. J. Evans: *The Foundations of a Modern State in 19th Century Europe.*
4. T.S. Hamerow: *Restoration, Revolution and Reaction: Economics and Politics in Germany [1815 - 1871].*
5. E.J. Hobsbawm : *The Age of Revolution.*
6. Lynn Hunt: *Politics, Culture and Class in the French Revolution.*
7. James Joll, *Europe Since 1870.*
8. David Landes: *Prometheus Unbound.*
9. George Lefebvre, *Coming of the French Revolution.*
10. George Lichtheim: *A Short History of Socialism.*
11. Peter Mathias, *First Industrial Revolution.*
12. Alec Nove: *An Economic History of the USSR.*
13. Andrew Porter, *European Imperialism, 18760 -1914 (1994).*
14. Anthony Wood, *History of Europe, 1815 û 1960 (1983).*
15. Stuart Woolf: *History of Italy, 1700 û 1860.*

SUGGESTED READINGS

1. G. Barrowclough, *An Introduction to Contemporary History.*
2. Fernand Braudel, *History and the Social Science in M. Aymard and*
3. H. Mukhia eds. *French Studies in History, Vol. I (1989).*
4. Maurice Dobb: *Soviet Economic Development Since 1917.*
5. M. Perrot and G. Duby [eds.]: *A History of Women in the West, Volumes 4 and 5.*
6. H.J. Hanham; *Nineteenth Century Constitution, 1815 û 1914.*
7. E.J. Hobsbawm, *Nations and Nationalism.*
8. Charles and Barbara Jelavich: *Establishment of the Balkan National States, 1840 û 1920.*
9. James Joll, *Origins of the First World war (1989).*
10. Jaon B. Landes: *Women and the Public Sphere in the Age of the French Revolution.*
11. David lowenthal, *The Past is a Foreign Country.*
12. Colin Licas: *The French Revolution and the Making of Modern*
13. *Political Culture, Volume 2.*
14. Nicholas Mansergh: *The Irish Question, 1840 - 1921.*
15. K.O. Morgan: *Oxford Illustrated History of Britain, Volume 3 [1789 - 1983].*
16. R.P. Morgan: *German Social Democracy and the First International.*
17. N.V. Riasanovsky: *A History of Russia.*
18. J.M. Robert, *Europe 1880 - 1985.*
19. J.J. Roth (ed.), *World War I: A Turning Point in Modern History.*
20. Albert Soboul: *History of the French Revolution (in two volumes).*

21. Lawrence Stone, History and the Social Sciences in the Twentieth Century, The Past and the Present (1981).
22. Dorothy Thompson: Chartists: Popular Politics in the Industrial Revolution.
23. E.P. Thompson: Making of the English Working Class.
24. Michel Vovelle, fall of the French Monarchy (1984).
25. H. Seton Watson: The Russian Empire.
26. Raymond Williams: Culture and Society.

SEC-2

Paper 2: Indian History & Culture

Course Outcome: student will acquire knowledge about the traditional culture of India. Its historical overview, history of urbanization, Gender issues, cultural heritages, marvelous architectural patterns and traditional medicines plants. This course will improve student's skill on studying India culture.

I. Environment; Culture, Tradition & Practices:

- Historical overview
- Oral & codified information on medicinal Plants -Water & Water Bodies
- Fieldwork

II. Urbanization & Urbanism:

- Issues of settlements & Landscapes –Social differentiations -Communication networks

III. Social inequality & Gender:

- Status within Households: An overview -Present context
- Issues of Violence
- Employment, distribution of resources

IV. Cultural Heritage:

- Main components -Built Heritage -Historical Tourism

V. Cultural Forms & Cultural Expressions:

- Performing Arts -Fairs & Festivals –Fieldwork

References:

1. Indu Banga, ed. The City in Indian History: Urban Demography, Society & Polity, Delhi, Manohar,,1991
2. Koch, E. Mughal Art & Imperial Ideology
3. Radha Kumar, History of Doing: An Illustrated Account of Movements for Women's Rights & Feminism in India 1880-1990,Zubaan, 2007
4. V.Vasudev, Fairs & Festivals, Incredible India Series, 2007
5. V.Singh, The Human Footprint on Environment: Issues in India, New Delhi, and Macmillan, 2012
6. B. Parikh, Composite Culture in a multicultural Society, Delhi, NBT, 2007
7. N. Mehta, Introduction: Satellite Television, Identity & Globalization in Contemporary India in N.Mehta, ED, Television in India, New York, Routledge, 2008.
8. R.C. Thakran & Sheo Dutt, ed Bhartiya Upmahadup ki Sanskritiyan, University of Delhi

Semester-5

SEC-3

SEC- 3: Colonial Science in India: Institutions and Practices

Credits 02

Course Outcome: Students will acquire knowledge about science and its practices in colonial India. They will also gather knowledge about the colonial research institutions like, Botanical Garden, Geological Survey of India, Indian Association for the Cultivation of Science etc. They will also read about personalities like Jagadish Chandra Bose, Meghnad Saha, C V Raman etc.

Course Contents:

- 1: Science in Colonial India: Problems and Perspectives
- 2: Science and Colonial Explorations: Science and Orientalism -Early European Scientists: Surveyors, Botanists, Doctors under the East India Company Service
- 3: Science in Practice: Botanical Garden, Geological Survey of India, Medical College, and Indian Association for the Cultivation of Science.
- 4: Science and Indigenous Personality: Prafulla Chandra Ray, Jagadish Bose, Mahendra Lal Sarkar, Maghnad Saha, C.V. Raman- Emergence of National Science
- 5: Colonial Science in India: Science and Indian Nationalism-Response and Resistance- Ideas of Mahatma Gandhi and other Indian Nationalists.

Suggested Reading :

1. Deepak Kumar, *Science and the Raj: A Study of British India*, Oxford University Press, New Delhi, 2006
2. David Arnold, *Science, Technology and Medicine in Colonial India*, Cambridge University Press, Cambridge, 2000
3. Uma Das Gupta ed., *Science and Modern India: An Institutional History, c. 1784-1947*, Pearson-Longman, New Delhi, 2011
4. Arun Bandyopadhyay, *Science and Society in India, 1750-2000*, Manohar, New Delhi, 2006
5. Pratik chakrabarti, *Western Science in Modern India; Metropolitan Methods, Colonial Practices*, Permanent Black, New Delhi, 2004
6. S. Irfan Habib, Dhruv Raina and Zaheer Baber, eds., *Social History of Science in Colonial India*, Oxford University Press, New Delhi, 2007
7. Satpal Sanwan, *Science, Technology and Colonisation: An Indian Experience, 1757-1857*, AnamikaPrakashan, New Delhi, 1991
8. J. B. Lourdusamy, *Science and National Consciousness in Bengal: 1870-1930*, Orient Longman, New Delhi, 2004
9. Deepak Kumar, *Science and Empire: Essays in Indian Context, 1700-1947*, Anamika Prakashan, New Delhi, 1991
10. Chittabrata Palit, *Science and Nationalism in Bengal, 1876-1947*, Institute of Historical Studies, Kolkata, 2004

DSE-1

HISTORY OF SOUTHEAST ASIA - THE 20th CENTURY

Course Outcome: Students will study the history of twentieth-century Southeast Asia, the Vietnam Revolution of 1920-1947, the Indonesian Revolution of 1945-1949, the history of Burma (Myanmar) of 1948 -1962, the Sukarno regime in Indonesia from 1949 to 1965, and the Norodom Sihanuk regime in Cambodia from 1955 to 1970.

I. Migration: Indian and Chinese Labour and Capital

II. Movements of Resistance and the making of new identities

[a] Peasant resistance.

[b] Radicalism and the Origins of the Vietnamese Revolution, 1920- 1946.

[c] Indonesian Revolution, 1945-1949.

III. Emergence of Modern Nations and States

[a] The Union of Burma (Myanmar), 1948-1962.

[b] Indonesia, the Sukarno Era, 1949-1965.

[c] Cambodia under Norodom Sihanouk, 1955-1970.

ESSENTIAL READING

1. B. Anderson, Imagined Communities.
2. H. Benda, The Crescent and the Rising Sun.
3. Furnivall, Colonialism and the Plural Society.
4. G. Hart, ed., Agrarian Transformations: Local Processes and the
5. State in South- east Asia.
6. J. Kemp ed., Peasants and Cities, Cities and Peasants: Rethinking Southeast. Asian Models.
7. Milton Osborne, South East Asia: An Introductory History.
8. Nicholas Tarling, ed., Cambridge History of South-east Asia, Vol. II

SUGGESTED READINGS

1. B. Anderson, Mythology and the Tolerance of the Javanese.
2. C. Van Dijk, Trousers, Sarongs and Jubbahs.
3. C. Dobbin, Islamic Revivalism in a Changes Peasant Economy, 1784-1847.
4. Charles F. Keys: The Golden Peninsula.
5. Daniel S. Lev and Ruth T. McVey eds., Making Indonesia û Essays on Modern Indonesia.
6. Victor Purcell, The Chinese in Southeast Asia.
7. Tongchai Winichakul; Siam Mapped.

Or

HISTORY OF THE UNITED STATES OF AMERICA (c.1776- 1945)

Course Outcome: Students will read about the history of America and the history of European colonization in America. They will also be able to analyse American War of Independence, establishment of democracy, constitution, history of political parties, industrialization, labour movement, plantation economy, Monroe doctrine, civil war, etc.

I The Background: The land and indigenous people: settlement and colonization by Europeans; early colonial society and politics; indentured labour- White and Black

II Making of the Republic:

[a] Revolution Sources of conflict: Revolutionary groups, Ideology:

The War of Independence and its historical interpretations

[b] Processes and Features of Constitution making: Debates, Historical interpretations.

III Evolution of American Democracy:

[a] Federalists: Jeffersonianism: Jacksonianism, Rise of political parties-1840-1960; judiciary-role of the Supreme Court.

[b] Expansion of Frontier: Turner's Thesis; Marginalization, displacement and decimation of native Americans; Case histories of Tecumseh; Shawnee Prophet.

[c] Limits of democracy: Blacks and women.

IV Early Capitalism:

[a] Beginnings of Industrialization.

[b] Immigrants and changing composition of Labour; Early Labour Movements.

V The Agrarian South:

[a] Plantation economy.

[b] Slave Society and Culture: Slave resistance.

VI Ante Bellum Foreign Policy: War of 1812: Monroe Doctrine: Manifest Destiny.

VII Civil War:

[a] Abolitionism and Sectionalism.

[b] Issues and interpretations, and

[c] Rise of Republicanism, Emancipation and Lincoln

ESSENTIAL READINGS

1. Bernard Bailyn, *The Great Republic*.
2. Bernard Bailyn, *The Ideological Origins of the American Revolution*.
3. Charles Beard, *An Economic Interpretation of the American Constitution*.
4. Dee Brown, *Bury My Heart at Wounded Knee, An Indian History of the American West*.
5. Peter Carroll and David Noble, *Free and Unfree: A New History of the United States*.
6. David B. Davis, *The Problem of Slavery in the Age of Revolution*.
7. U. Faulkner, *American Economic History*.
8. Robert Fogel, *Railroads and American Economic Growth*.
9. Eric Foner, *America's Black Past*.
10. John Hope Franklin, *From Slavery to Freedom*.
11. Gerald N. Grobb and George A. Billias, *Interpretations of American*
12. *History: Patterns and Perspectives, 2 Vols*.
13. Richard Hofstadter, *The Age of Reform, From Bryan to FDR*
14. Linda Kerber, *Women's America: Refocusing the Past*.
15. David M. Potter, *The Impending Crisis*.
16. W. Pratt, *A History of the United States Foreign Policy*.
17. James Randail, *The Civil War and Reconstruction*.
18. J. G. Randall and David Donald, *The Civil War and Reconstruction*.
19. Kenneth Stamp, *The Peculiar Institution, Slavery in the Antebellum South*.
20. Frederick Jackson Turner, *The Frontier in American History*.
21. Robert Wiebe, *The Search for Order*.

SUGGESTED READINGS

1. Lee Benson, *The Concept of Jackson Democracy*.
2. Ray A. Billington, *Westward Expansion*.
3. Paul Boyer, Harvard Sitkoff, Nancy Woloch, *The Enduring Vision: A*
4. *History of the American People, Vols. Land 2*.
5. Thomas Cochran, *The Inner Revolution*.
6. A. O. Craven, *The Growth of Southern Nationalism, 1848 - 1861*.
7. Lance E. Davis (ed.), *American Economic Growth*.
8. Carl N. Degler, *At Odds: Women and Family in America from the Revolution to the Present*.
9. John D. Hicks, *The Federal Union: A History of USA Since 1865*.
10. R.P. Kaushik, *Significant Themes in American History*.
11. David M. Kennedy, Thomas Bailey and Mel Piehl, *The Brief American Pageant*.
12. Irving Kristol, Gordon Wood and others, *America's Continuing Revolution*.
13. Richard W. Leopold, *The Growth of American Foreign Policy*.
14. Perry Miller, *From Colony to Province*.
15. Gary Nash (ed.), *Retracing the Past*.
16. Henry Pelling, *American Labor*.
17. Edward Pessen, *Jacksonian Panorama*.
18. Charles Sellers, Henry May and Neil McMillen, *A Synopsis of American History; 2 Vols*.
19. Donald Shiham, *The Making of American History: The Emergence of the Nation, Vols. II & I*.
20. Dwijendra Tripathi and S.C. Tiwari, *Themes and Perspectives in American History*.
21. James Weinstein, *The Corporate Ideal in the Liberal state*.

GE-1

GE 1: Environmental Issues in India

Course Outcome: Students will acquire knowledge about environment and its issues in modern Indian context. They will read about the environmental issues and movements and also be able to understand the importance and consequences of environment in our life.

1. The importance of Environment.

2. Geography, Ecology and Cultures in Pre-Colonial India

-Land, Forests, Dams, Water, Pastures, Ecology of Hills and Mountains

3. Colonialism and developments in the Environment

-New Regimes of land, Forests, Water and Irrigation -Resistance: Peasants, Tribals and Pastoralists.

4. Environmental Issues in Independent India -Forests, Dams, Displacement, Pollution, Degradation.

5. Environmental Movements in Independent India -Forests, Dams, Displacement, Pollution.

6. Environmental concerns in a Globalizing World.

Suggested Readings

1. Mahesh Rangarajan, edited, Environmental Issues in India
2. Anil Agarwal, edited, The State of India's Environment, The Second Citizens' Report, Delhi, 1985
3. Madhav Gadgil & Ramchandran Guha, This Fissured Land, An Ecological History of India, Delhi, OUP, 1990
4. -----Ecology and Equity, the Use & Abuse of Nature in contemporary India, 1995
5. David Arnold & Ramchandran Guha, eds, Nature, Culture, Imperialism, Delhi, OUP, 1995
6. Salim Ali, The Fall of a Sparrow, 1985

Or

Making of Contemporary India

Course Outcome: Students will aware about the changing pattern of economy, society, politics and culture of post-independence India. They will also learn about the partition of 1947 and its consequences.

1. Towards Independence and Emergence of the New

State _Government of India Act 1935_ Working of the GOI Act_ Negotiations for Independence and Popular Movements Partition: Riots and Rehabilitation

2. Making of the Republic _The Constituent Assembly; Drafting of the Constitution Integration of Princely States

3 Indian Democracy at Work c1950- 1970s Language,

Region, Caste and Religion Electoral Politics and the Changing Party System; Regional Experiences India and the World; Non Aligned Movement

4. Economy Society and Culture c 1950-1970s

The Land Question, Planned Economy, Industry and Labour Science and Education_ The Women's Question: Movements and Legislation_ Cultural Trends: Institutions and Ideas, Literature, Media, Arts

ESSENTIAL READINGS

1. Granville Austin, Indian Constitution: Cornerstone of a Nation, New
2. Edition, OUP, 2011_ Francine Frankel, India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.
3. Paul Brass, The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994. Ram Chandra Guha, India after
4. Gandhi: The History of the World's Largest Democracy, New Delhi: Picador, 2007

SUGGESTED READINGS

1. Bipan Chandra, et al (ed) India after Independence, New Delhi: Penguin Books, 1999

2. Appadurai, *Domestic Roots of India's Foreign Policy 1947-1972*. New Delhi: Oxford University Press,
3. 1979. _Rajni Kothari, *Politics in India*, New Delhi: Orient Longman, 1970.
4. Joya Chatterji, *The Spoils of Partition: Bengal and India, 1947- 67*, Cambridge: Cambridge University Press, 2007.
5. Sunil Khilnani, *The Idea of India*, Penguin Books, New Delhi, 2004.

Semester 6

SEC-4

Making of Indian Foreign Policy

Course Outcome: Students will acquire knowledge on India’s foreign policy with its neighbourhood countries and the changing pattern of the policy. They will also get knowledge about NAM, Nuclear Policy, SAARC, and India’s relation with the other major power like, USA, Russia, Europe, China and Japan.

Course Contents:

1. Historical Factors in India’s foreign policy priorities –pan Asianism
2. The State India and the Third World –Non-alignment –Regional Cooperation
3. India and South Asia: Relationship with the Neighbours
4. India and the Great Powers –(a) United States (b) Soviet Union (c) China
5. India and Globalisation–Economic Diplomacy –The Look East Policy and the European Union
6. India’s Nuclear Policy

Suggested Readings:

1. A. Appadorai, *Domestic Roots of India’s Foreign Policy 1947-1972*
2. U. S. Bajpai (ed.), *Indian Foreign Policy: The Indira Gandhi Years*
3. JayantanujaBandyopadhyay, *The Making of Indian Foreign Policy*
4. Verinder Grover (ed.), *International Relations and Foreign Policy of India*
5. Linda Racioppi, *Soviet Policy Towards South Asia since 1970*

DSE-2

HISTORY OF MODERN EAST ASIA II (C. 1868-1945)

Course Outcome: Students will learn about politics, socio-culture, and imperialism in the history of Japan from 1868 to 1945. They will also get an idea of the political, social and economic history of China, Manchuria and Korea.

I. Japan (c.1868-1945)

- (i) Transition from feudalism to capitalism:
 - (a) Crisis of Tokugawa Bakuhan system
 - (b) Meiji Restoration: Its nature and Significance
 - (c) Political Reorganization
 - (d) Military Reforms
 - (e) Social, cultural and educational reforms (bunmeikaika)
 - (f) Financial reforms and educational development in the ‘Meiji’era
 - (G) Meiji Constitution
- (ii) Japanese Imperialism
 - (a) China

- (b) Manchuria
- (c) Korea
- (iii) Democracy and Militarism/Fascism
- (a) Popular/People's Rights Movement
- (b) Nature of political parties
- (c) Rise of Militarism-Nature and significance
- (d) Second World War; American occupation
- (e) Post-War Changes

II Emergence of Modern Korea

- (a) The old order and Institutional Decay: Joseon Korea
- (b) Korea's interactions with the western powers and Korea's unequal treaties with Japan
- (c) Attempts at social, political and economic reform in Korea
- (d) Japan's colonization: March First Movement and the growth of Korean nationalism; in situational transformation 1910-1945
- (e) Post-War Changes

ESSENTIAL READINGS

1. George Allen, A Short Economic History of Japan.
2. G. Beasley, The Modern History of Japan.
3. John K. Fairbank, et al., East Asia: Modern Transformation
4. Mikiso Hane, Modern Japan: A Historical Survey.
5. Y. Immanuel Hsu, The Rise of Modern China.
6. Jon Livingstone, et. al., The Japan Reader (Imperial Japan: 1800 - 1945), Vol. I
7. E.H. Norman, Japan's Emergence as a Modern State.
8. Nathaniel Peffer, The Far East: A Modern History.
9. Kenneth B. Pyle, The Making of Modern Japan.
10. Chow Tse Tung, The May Fourth Movement: Intellectual Revolution in Modern, China. 1913.
11. Michael J. Seth, A concise history of Modern Korea, Rowman and Littlefield, 2009

SUGGESTED READINGS

1. Nathaniel Peffer, The Far East: A Modern History. Ann Arbor: University of Michigan Press, 1958.
2. Bruce Cummings, Korea's place in the Sun: Modern History, W.W. Norton and Co., 1992
3. Ramon H. Mayers and Mark R. Peattie (ed), The Japanese Colonial
4. Empire, 1895-1945, Princeton: Princeton University Press, 1984

GE-2

Paper GE-II: History of South West Bengal, from late 18th century to 1947 (the districts of Purulia, Bankura & Undivided Medinipur)

Course Outcome: students will learn about the regional history of South-West Bengal. They will read the history of Maratha raid in Bankura and Medinipur, history of Malla dynasty and some other regional kingdoms and the history of Land revenue administration in South-west Bengal during colonial period.

UNIT I: Maratha raids in Bankura & Medinipur; role of Malla ruler GopalSingh of Bishnupur; steps taken by Vansittart in Medinipur – internal feuds of the Malla dynasty & the intervention of British – early British administration in Medinipur – condition of Medinipur zamindars in the colonial context: Bogri, Mahishadal, Mainachura, Kasijora, Sujamutha, Jalamutha, Tamluk and so on.

UNIT II: Sannyasi Uprising in Medinipur and Paik Rebellion in South West Bengal – popular resistance in South West Bengal, the Chuar Uprising and the role of Rani Shiromoni – revolt of Durjan Singh of

Raipur – circumstances leading to the extinction of Malla rule during the reign of Chaitanya Singh in 1806 & its impact on popular psyche.

UNIT III: Regional kingdoms in modern Purulia, Barabhum, Manbhum, and Panchet and their relation with the British – circumstances leading to the formation of Jangal Mahals in 1805 – selection of the town of Bankura as administrative headquarters of Jangal Mahals instead of Bishnupur.

UNIT IV: Rising of 1832, popularly known as *Ganganarayani Hangama* – administrative changes as a result of the disturbances; formation of South West Frontier Agency – Revolt of 1857 in South West Bengal – circumstances leading to the formation of the District of Manbhum in 1879.

UNIT V: Land Revenue Administration of the British in South West Bengal and its impact on agrarian society – rural indebtedness – periodic

Suggested Reading:

1. A. Mallik: History of Bishnupur Raj
2. B. Chattopadhyay: Crime and Control in early Colonial Bengal, 1770-1860
3. S. B. Chaudhuri: Civil Disturbances During British Rule in India
4. B. S. Dash: Changing Profile of Frontier Bengal
5. B. S. Dash: Civil Rebellion in Frontier Bengal
6. C. Palit: Tensions in Bengal Rural Society : Landlords, Planters and Colonial Rule, 1830-1860
7. R. Ray: Changes in Bengal Agrarian Society, c. 1760-1850
8. P. K. Saha: Some Aspects of Malla Rule in Bishnupur (1590-1833)
9. A. Samanta: Malarial Fever in Colonial Bengal : Social History of an Epidemic (1820-1939)
10. Sanyal, H.: 'Mallabhum' in Sinha, S. (ed.): Tribal Politics and State Systems in Pre-Colonial Eastern and North Eastern India.
11. S. Sarkar: The Swadeshi Movement in Bengal, 1903-1908
12. K. Sengupta: The Christian Missionaries in Bengal
13. N. N. Das: History of Midnapore (volumes 1 & 2)
14. C. Panda: Decline of Bengal Zamindars/Midnapur
15. T. Mukherjee: Political Culture & Economy in 18th Century Bengal
16. S. R. Mondal: The Cracked Portrait of a Patriot
17. R. Chowdhury: Bankurajaner Itihas-Sangshkrit

OR

GE- 2: Some Perspectives on Women's Rights in India

Course Outcome: students will gather knowledge on Women's rights, acts, constitutional principles for women's in our society. They will also get to know about why women's right should be protected in our society.

GE2: Some Perspectives on Women's Rights in India

Course Contents:

I. Definition of Human Rights

1. Human Rights and Women, a survey of the Charter
2. Interrogating Human Rights vis-à-vis personal laws in India
3. UN Convention and Indian Context

II. Indian Constitution and Women's Rights

1. Fundamental Rights and Women
2. Directive Principles and Women
3. Major legal cases defending women's rights vis-à-vis the Constitution

III. Preventive Acts

Minimum Wage Act 1948, Family Courts Act 1986, PNDT Act 1994, Latest Measures

IV. Issues of Violence against Women and Remedial Measures

1. Domestic Violence Act, Prevention of Sexual Harassment at Workplace
2. Practical application and Problems, Remedial Measures

V. Role of Non-Government Institutions

1. Non-Government Organizations and Human Rights
2. Women and Non-Government Organizations – Participations

VI. Present Status

Issues of enabling and empowering modalities – Debate on uniform civil code

Suggested Readings:

1. Urvashi Butalia & Tanika Sarkar, (ed.), Women & Hindu Rights, New Delhi, Kali for Women, 1996
 2. Zoya Hasan (ed.), Forging Identities, Communities & Patriarchies, EPW, December 1995
 3. Bina Agarwal, Field of Her Own, New Delhi, Kali for Women,
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